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| **Course Code** | **17CR2001** | **Duration** | **3hrs** |
| **Course Name** | **INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE ADMINISTRATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Write a brief introduction about criminology and its historical background and explain criminology as a social science. | CO1 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain briefly about Nature, origin and scope of Criminology. | CO2 | U | 20 |
|  |  |  |  |  |  |
| 3. |  | Write a brief note on crimes against persons and crimes against property. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain the role of Criminal Justice System and the roles of legislature policy of government. | CO4 | E | 20 |
|  |  |  |  |  |  |
| 5. |  | Write a brief note on classical schools of criminology. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain biological School of criminology. | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | How to prevent crime by criminal justice system or reasons for CJS failure? | CO5 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Write down the five causes of crime with example. | CO5 | An | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Explain briefly about Cartographic school. | CO6 | U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Have an awareness of the different sources of information available to academics, policy-makers and the public on crime. |
| CO2 | Understand the contested nature of what is (and is not) considered to be ‘crime’. |
| CO3 | Have acquired knowledge of the contrasting schools of explanations that have emerged in relation to explaining criminal behavior and crime causation. |
| CO4 | To understand about various forms of crimes. |
| CO5 | Apply theoretical knowledge to practical problems. |
| CO6 | History of criminology. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | 20 | - | - | - | - | 20 |
| CO2 | - | 20 | - | - | - | - | 20 |
| CO3 | 20 | - | - | - | - | - | 20 |
| CO4 | - | - | - | - | 20 | - | 20 |
| CO5 | 40 | - | 20 | 20 | - | - | 80 |
| CO6 | - | 20 | - | - | - | - | 20 |
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| **Course Code** | **17CR2003** | **Duration** | **3hrs** |
| **Course Name** | **INDIAN CRIMINAL JUSTICE ADMINISTRATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | What is criminal justice system? Explain its historical background. | CO1 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain in detail the criminal justice system in western countries. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 3. |  | Write a detail note on agencies of criminal justice system in India. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Write note on powers of police and role of police as an agency of criminal justice system. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. |  | What is punishment? Explain types of punishment with example. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Write a detail note on the theories of punishment. | CO | R | 20 |
|  |  |  |  |  |  |
| 7. |  | What is correctional institution? Give an account on historical development of correctional system in India. | CO | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | What is probation? Write salient features of probation of offender act. | CO6 | R | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Write the salient features of police act and the role of police in social legislation enforcement. | CO6 | R | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Identify various agencies encompassing the administration of justice and the inter-relationships between them. |
| CO2 | Give an overview of the organization and operation of administration of justice agencies |
| CO3 | Learn the theory behind the usage of appropriate type of punishment theory. |
| CO4 | Learn the various correctional institutions in India. |
| CO5 | Analyze the legal liabilities and other consequences of police, prosecutorial, and judicial misconduct. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | - | - | - | - | 20 | 20 |
| CO2 | - | - | - | - |  | 20 | 20 |
| CO3 | 60 | - | - | - | - | - | 60 |
| CO4 | 40 | - | - | - | - | - | 40 |
| CO5 | 40 | - | - | - | - | - | 40 |
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| **Course Code** | **17CR2010** | **Duration** | **3hrs** |
| **Course Name** | **BASICS OF INDIAN CONSTITUTION AND OFFENDERS RIGHTS** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Write a note on Constitution of India, Meaning of the term constitution and Preamble | CO1 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Define fundamental rights and explain the six fundamental rights of Indian constitution. | CO2 | R | 20 |
|  |  |  |  |  |  |
| 3. |  | Write a note on Fundamental duties. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain briefly about Directive Principles of State Policy. | CO4 | C | 20 |
|  |  |  |  |  |  |
| 5. |  | What are the rights to Constitutional remedies? Explain | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Define Writ and explain the various types of writs | CO | C | 20 |
|  |  |  |  |  |  |
| 7. |  | Write a note on Powers and functions of Court. | CO | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Write a detailed note on judges, appointment of judges, powers and functions of judges. | CO6 | C | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | What are the Constitutional Provisions for Offenders Rights? | CO6 | R | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | The students will know the fundamentals of Constitution of India. |
| CO2 | The students will know the Constitutional Remedies and various provisions relating to offender’s rights. |
| CO3 | Students will be able to understand the functioning of the Courts and appointments of judges based on the Constitution of India. |
| CO4 | Students will be able to describe the salient features of Constitution of India. |
| CO5 | Students will learn the provisions provided by the Constitution of India particularly for the protection of the weaker sections (i.e., children, women and elderly) of the society. |
| CO6 | Students will have the basic understanding of the Fundamental Rights, Fundamental  Duties and Directive Principles of State policy. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | - | - | - | - | 20 | 20 |
| CO2 | 20 | - | - | - | - | - | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | - | 20 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | 20 | 40 |
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| **Course Code** | **17CR2011** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC SCIENCE IN CRIME INVESTIGATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Discuss with short note on   1. Entomology 2. Odontology | CO1 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Discuss with short note on   1. Body Fluid Evidences 2. Physical Evidences | CO4 | An | 20 |
|  |  |  |  |  |  |
| 3. |  | Describe the various points should kept in mind   1. while Note-Taking of crime scene and 2. while Searching the crime scene | CO2 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Describe the different types of documentation in Crime Scene Management. | CO2 | An | 20 |
|  |  |  |  |  |  |
| 5. |  | Define Fingerprint Evidence. Discuss it in detail. | CO3 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Define Footprint Evidence. Discuss it in detail. | CO4 | E | 20 |
|  |  |  |  |  |  |
| 7. |  | A crime occurred in a house where Mrs. A and Mr. B was found dead due to gun shot. Their care taker Ms. C reported crime at 911 at 7:05pm.    When the officers arrived at crime scene they found there were forced entry at entrance gate, there were bloody footprint at stairs of entrance. When officers entered in home with due care, they proceed towards master bedroom. They found blood on master bedroom door and when door opened they noticed all the lights were off and all windows of master bedroom were closed in which one window was scattered with 2 bullet hole. There were bloody footwear prints on the carpet, blood on the surrounding walls, 2 cigarette buds and one crowbar on the floor.    There were 2 dead bodies, one was Mrs. A lying face down on bed dressed in cocktail dress shot 4 times and second body was Mr. B lying at the foot of the bed on the floor dressed in black tuxedo shot 2 times.  **REQUIREMENT:** Read the above case and its details carefully. Write whole crime scene management procedure from starting to end using above case details, scenario and found evidences (or potential evidences which can be found while searching).  **Note:-** 1) Make your own example for those details which is not given like address, name of the officers, date, case number etc  2) Also include photo log and evidence bag form using above case details. | CO6 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Discuss the following in detail:   1. Biological Evidence 2. Tool Marks | CO5 | U | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Define Ballistics. Describe the various kind of Comparisons in determining firearms from cartridges. Discuss the importance of ballistics in investigating crime scene. | CO6 | A | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Student will be able to use different analysis for investigation. |
| CO2 | Apply different methods of approach to crime scene from the forensic perspective. |
| CO3 | Students will be equipped for critical thinking and analysis. |
| CO4 | Students will acquire the ability to apply diverse information to solve a real problem. |
| CO5 | Students will be equipped for legal analysis and application. |
| CO6 | Apply theoretical knowledge to practical problems. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  | 20 |  |  | 20 |
| CO2 |  |  | 20 | 20 |  |  | 40 |
| CO3 |  |  |  |  | 20 |  | 20 |
| CO4 |  |  |  | 20 | 20 |  | 40 |
| CO5 |  | 20 |  |  |  |  | 20 |
| CO6 |  |  | 20 |  |  | 20 | 40 |
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| **Course Code** | **17CR2014** | **Duration :** | **3hrs** |
| **Course Name** | **PENOLOGY AND CORRECTIONAL ADMINISTRATION** | **Max. Marks :** | **100** |

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| **Q. No.** | **Sub Div.** | **Questions** | **Course Outcome / Bloom’s Level** | **Marks** |
|  |  | **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** |  |  |
| 1. | a. | Define punishment and explain the justification for punishment. | CO2/ U | 10 |
|  | b. | Evaluate the justification of punishment. | CO3/ A | 10 |
| **(OR)** | | | | |
| 2. | a. | Write about the historical development of punishment. | CO1/ U | 10 |
|  | b. | Narrate the penal policy in India. | CO3/ A | 10 |
|  |  |  |  |  |
| 3. | a. | Deterrent theory will reduce crime – Argue. | CO2/E | 10 |
|  | b. | Spell out the salient points of Retributive theory. | CO2/U | 10 |
| **(OR)** | | | | |
| 4. | a. | Reformative theory is accepted by the society – substantiate. | CO2/ A | 10 |
|  | b. | Summarize various forms of punishments. | CO1/R | 10 |
|  |  |  |  |  |
| 5. | a. | Examine the impact of solitary confinement. | CO4/ A | 10 |
|  | b. | Capital punishment to be abolished or to be continued – discuss. | CO4/An | 10 |
| **(OR)** | | | | |
| 6. | a. | Explain Pennsylvanian system. | CO5/U | 10 |
|  | b. | Auburn system of punishment had severity of solitary confinement – narrate. | CO4/An | 10 |
| 7. | a. | Appraise the salient features of standard minimum Rules for treatment of prisoners. | CO5/E | 10 |
|  | b. | Give a brief report on the problems in the prison. | CO4/An | 10 |
| **(OR)** | | | | |
| 8. | a. | Explore the root causes for the prison riots. | CO5/An | 10 |
|  | b. | Write about the classification of prisoners. | CO3/U | 10 |
|  | | **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** |  |  |
| 9. | a. | Are the rehabilitation programs given to inmates in the prison effective? Explain. | CO4/A | 10 |
|  | b. | Point out the after care provided to the ex-convicts by the governmental and non-governmental organizations. | CO 6/U | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Know the historical development of punishments. |
| CO2 | Understand the concepts and theories of punishments. |
| CO3 | Help the students to develop a basic understanding of the discipline of penology and its overall significance in the field of criminology. |
| CO4 | Help the students to understand the legal and structural framework of the Indian penal system from a comparative perspective. |
| CO5 | Help the students to understand the prison management, prison administration and types of prisons in India. |
| CO6 | Understand the establishment, functioning and the role of correctional institutions in rehabilitation, reformation and resocialization in the Indian CJS. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 10 | - | - | - | - | 20 |
| CO2 | - | 20 | 10 | - | 10 |  | 40 |
| CO3 | - | 10 | 20 | - | - | - | 30 |
| CO4 | - | - | 20 | 30 | - | - | 50 |
| CO5 | - | 10 | - | 10 | 10 | - | 30 |
| CO6 | - | 10 | - | - | - | - | 10 |
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| **Course Code** | **17CR2030** | **Duration** | **3hrs** |
| **Course Name** | **CYBER CRIMES** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Differentiate Conventional Crimes and Cyber Crimes with examples. | CO1 | U | 10 |
|  | b. | Write a short note on the following- (any 2)   1. Cyber Terrorism. 2. Data diddling. 3. Online dating scams. 4. Hacking. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain malware and different types of malware with examples. | CO2 | A | 10 |
|  | b. | Suggest different measures to curb the rising incidences of Cybercrime. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | Define Cybercrime and analyse the different categories of cybercrime with examples. | CO3 | An | 10 |
|  | b. | Write a short note on Cyber Pornography. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Define the following with examples-   1. Phishing. 2. DoS. 3. Steganography. 4. Identity theft. 5. Hacking. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | State the full form of CIA and explain their purpose. | CO5 | A | 10 |
|  | b. | Discuss the two different agreements related to the Intellectual Property Rights. | CO5 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain Online grooming. Identify different signs and symptoms of online grooming. | CO5 | U | 10 |
|  | b. | State different types of Information Security with suitable examples. | CO5 | R | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain different kinds of Intellectual Property Right Violations. | CO6 | E | 10 |
|  | b. | Write a short note on the duties and functions of the Cyber appellate tribunals. | CO6 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Analyze the provisions of IT Act and explain the shortcomings in relation to present trend of cybercrime. | CO5 | An | 10 |
|  | b. | Critically evaluate the advantages and disadvantages of Internet. | CO1 | E | 10 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Define Intellectual Property Rights and explain in detail the different types of Intellectual Property. | CO6 | A | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Know various forms of cyber crimes. |
| CO2 | Understand the Risks of Cyber Space and prevention techniques of cybercrimes. |
| CO3 | Help the students to understand the role of victims and offenders in cyberspace. |
| CO4 | Students understand the definitional, technical and social aspects of cybercrimes. |
| CO5 | Students understand the emerging crime threats anonymity of criminals and trends in cyberspace. |
| CO6 | Enlightens students in the area of cyber crime investigation, Adjudication authority, Cyber Appellate Tribunal and international perspective of Cyber law. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 10 |  |  | 10 |  | 30 |
| CO2 |  |  | 20 |  |  |  | 20 |
| CO3 |  | 10 |  | 10 |  |  | 20 |
| CO4 | 20 |  |  |  |  |  | 20 |
| CO5 | 10 | 10 | 10 | 10 | 10 |  | 50 |
| CO6 |  | 10 | 20 |  | 10 |  | 40 |
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| **Course Code** | **17CR2033** | **Duration** | **3hrs** |
| **Course Name** | **CRIMES AGAINST WOMEN AND CHILDREN** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Explain Gender based violence ant its definition, history and concepts. | CO1 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Write a note on Crimes against women its types and definitions of crimes against women and its causes and consequences. | CO2 | U | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain a note on Crimes against children its types and definitions of crimes against children and its causes and consequences. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Write a detailed note on laws relating to crimes against women and children. | CO1 | E | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain a brief note on the role of Non-Governmental Agencies in Preventing Crimes against Women and Children. | CO2 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Write a role and functions of PCVC And AIDWA. | CO3 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain functions of AWPS in Tamil Nadu. | CO1 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain the causes that make women and children become vulnerable in this society. | CO2 | An | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Give some suggestions to Prevent crime against women and children. | CO3 | U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Demonstrate understanding of the historical, social, and political contexts that contribute to violence against women. |
| CO2 | Describe key feminist and sociological theories relevant to violence against women. |
| CO3 | Be familiar with key social science research on intimate partner violence, domestic abuse, and sexual assault |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | 20 | 20 | - | 20 | - | 60 |
| CO2 | 20 | 20 | - | 20 | - | - | 60 |
| CO3 | 40 | 20 | - | - | - | - | 60 |
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| **Course Code** | **20CR2035** | **Duration** | **3hrs** |
| **Course Name** | **NGO MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Conclude the different challenges and issues faced in NGO Management. | CO1 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Briefly describe  (a) The United Nations Office on Drugs and Crime (UNODC).   1. The United Nations Children Fund (UNICEF). | CO5 | An | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain Indian society of Criminology (ISC) and Indian Society of Victimology (ISV) along with objectives. | CO5 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Define NGO Management. Describe the Strategic Planning and Development in NGO Management. | CO4 | A | 20 |
|  |  |  |  |  |  |
| 5. |  | Discuss the Fund-Raising in NGO Management. State the varieties of sources for funding. | CO4 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Outline the different types of NGO by Orientation. Elaborate each type in details. | CO3 | U | 20 |
|  |  |  |  |  |  |
| 7. |  | Discuss the various creative ways to raise the fundings for NGO. State the challenges faced by NGO during fund raising. | CO3 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Write short note on:   1. Role of NGO’s in Rural Development. 2. National Human Right Commission. | CO2 | R | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | (a) Describe Social Marketing. Critique the advantages and disadvantages of social marketing.  (b) Construct a social marketing plan for an NGO involved in  development of orphan children. | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Students will have an understanding about the nature and scope of NGO’s in the Criminal justice process. |
| CO2 | Students can critically analyse the various laws pertaining to the organization that works for the welfare of the society. |
| CO3 | Students will understand the concepts as well as the practices of NGO management. |
| CO4 | Helps the students to understand how to strengthen the capacities to improve the functioning of an |
| CO5 | Students will understand the institutional and organizational framework, resource and capacity constraints, projects and program objectives, community needs and cultural contexts. |
| CO6 | Apply theoretical knowledge to the practical issues. NGO. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  |  | 20 |  | 20 |
| CO2 | 20 |  |  |  |  |  | 20 |
| CO3 |  | 20 | 20 |  |  |  | 40 |
| CO4 |  |  | 20 |  | 20 |  | 40 |
| CO5 |  |  |  | 40 |  |  | 40 |
| CO6 |  |  |  |  |  | 20 | 20 |
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| **Course Code** | **20CR2001** | **Duration** | **3hrs** |
| **Course Name** | **INTRODUCTION TO CRIMINOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Write a brief introduction about criminology and its historical background and explain criminology as a social science. | CO1 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain briefly about Multifactor approach theory. | CO2 | U | 20 |
|  |  |  |  |  |  |
| 3. |  | Write a brief note on crimes against persons and crimes against property. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain the role of Criminal Justice System Criminal And The roles of legislature policy of government. | CO4 | E | 20 |
|  |  |  |  |  |  |
| 5. |  | Write a brief note on classical schools of criminology. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain biological School of criminology. | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | How to prevent crime by criminal justice system or reasons for CJS failure? | CO5 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Write down the five causes of crime with example. | CO5 | An | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Explain briefly about Cartographic school. | CO6 | U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the basic concepts of crime and Criminology in relation with other disciplines. |
| CO2 | Acquire knowledge of the contrasting schools of explanations that have emerged in relation to explaining criminal behavior and crime causation. |
| CO3 | Analyze the theoretical perspectives of crime and criminal behavior. |
| CO4 | Identify the social factors associated with criminal behaviors and its impact on an individual. |
| CO5 | Categorize the different types of crime in the contemporary world. |
| CO6 | Analyze the various crime statistics reports and crime trends. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | 20 | - | - | - | - | 20 |
| CO2 | - | 20 | - | - | - | - | 20 |
| CO3 | 20 | - | - | - | - | - | 20 |
| CO4 | - | - | - | - | 20 | - | 20 |
| CO5 | 40 | - | 20 | 20 | - | - | 80 |
| CO6 | - | 20 | - | - | - | - | 20 |
|  | | | | | | | **180** |

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| **Course Code** | **20CR2002** | **Duration :** | **3hrs** |
| **Course Name** | **CONTEMPORARY FORMS OF CRIME** | **Max. Marks :** | **100** |

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| **Q. No.** | **Sub Div.** | **Questions** | **Course Outcome / Bloom’s level** | **Marks** |
|  |  | **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** |  |  |
| 1. | a. | Describe the importance of Green Tribunal. | CO4/ An | 10 |
|  | b. | Cyber terrorism is a threat to nation – argue. | CO3/ A | 10 |
| **(OR)** | | | | |
| 2. | a. | Write about the crimes against properties. | CO5/ A | 10 |
|  | b. | The impact of Financial crimes affects the society - discuss. | CO3/ E | 5 |
|  | c. | Narrate the nature, effects and depth of White-Collar crime. | CO1 / R | 5 |
|  |  |  |  |  |
| 3. | a. | Categories different types of malicious codes in cybercrime. | CO2/ U | 10 |
|  | b. | Explain the growing menace of ‘misbranding’. | CO1/ A | 10 |
| **(OR)** | | | | |
| 4. | a. | Evaluate the pros and cons of adulteration. | CO5/ E | 10 |
|  | b. | Enumerate the fraudulent transaction that happens in land grabbing. | CO2/ U | 10 |
|  |  |  |  |  |
| 5. | a. | List out the repercussions of tax evasion and counterfeiting. | CO3/ An | 10 |
|  | b. | Sketch the bad effects caused to the society due to Money laundering. | CO3/ A | 10 |
| **(OR)** | | | | |
| 6. | a. | Corruption is corroding the society – discuss. | CO6/ An | 10 |
|  | b. | Give an elaborate note on drug trafficking. | CO4/ An | 10 |
|  |  |  |  |  |
| 7. | a. | Dwell upon the bad effects of Narcoterrorism and Bio-terrorism. | CO4/ E | 10 |
|  | b. | List the offences committed against the echo system and nature. | CO1/ R | 10 |
| **(OR)** | | | | |
| 8. | a. | Elucidate some of the crimes committed against wild animals. | CO5/ R | 10 |
|  | b. | Illustrate Credit card frauds. | CO3/ E | 10 |
|  | | **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** |  |  |
| 9. |  | Write Short notes on Poaching, Cyber stalking, Human trafficking and Polluting potable water. | CO1/ U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Apply the knowledge gained in identifying the forms of crime. |
| CO2 | Analyze the nuances in investigating and prosecuting crimes and criminals respectively. |
| CO3 | Learn how to protect oneself and ultimately society from crimes. |
| CO4 | Learn the regional and international link between forms and types of crime. |
| CO5 | Find solutions for various societal problems and evils arising out of crimes. |
| CO6 | Learn to apply the Social and legal measures for controlling crime. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | 20 | 10 | - | - | - | 50 |
| CO2 | - | 20 | - | - | - |  | 20 |
| CO3 | - | - | 10 | 10 | 20 | - | 40 |
| CO4 | - | - | - | 20 | 10 | - | 30 |
| CO5 | 10 | - | 10 | - | 10 | - | 30 |
| CO6 | - |  | - | 10 | - | - | 10 |
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| **Course Code** | **20CR2004** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC SCIENCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Discuss the guidelines to keep in mind while photographing the crime scene. | CO1 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Define crime scene reconstruction. Explain the advantages of crime scene reconstruction in investigating any crime scene.  Discuss the application of crime scene reconstruction. | CO2 | E | 20 |
|  |  |  |  |  |  |
| 3. |  | Discuss Ballistics in details. Discuss the importance of ballistics in investigating crime scene. | CO3 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | 1. Explain any 4 type of Physical Evidences in details. 2. Also explain the leads or interpretation provided by the physical evidences after examination in any case investigation? | CO4 | E | 20 |
|  |  |  |  |  |  |
| 5. |  | Discuss with short notes on:   1. Latent Prints. 2. Document Examination Evidences. | CO5 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Discuss with short notes on:   1. Biological Evidences. 2. Plastic Print. | CO4 | A | 20 |
|  |  |  |  |  |  |
| 7. |  | Discuss Footprints. Explain various types of footprint. | CO5 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Discuss with short note on:   1. Physical Evidences. 2. Entomology. | CO6 | An | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | A crime occurred in a house where Mrs. A and Mr. B was found dead due to gun shot. Their care taker Ms. C reported crime at 911 at 7:05pm.    When the officers arrived at crime scene they found there were forced entry at entrance gate, there were bloody footprint at stairs of entrance. When officers entered in home with due care, they proceed towards master bedroom. They found blood on master bedroom door and when door opened they noticed all the lights were off and all windows of master bedroom were closed in which one window was scattered with 2 bullet hole. There were bloody footwear prints on the carpet, blood on the surrounding walls, 2 cigarette buds and one crowbar on the floor.    There were 2 dead bodies, one was Mrs. A lying face down on bed dressed in cocktail dress shot 4 times and second body was Mr. B lying at the foot of the bed on the floor dressed in black tuxedo shot 2 times.  **REQUIREMENT:** Read the above case and its details carefully. Write whole crime scene management procedure from starting to end using above case details, scenario and found evidences (or potential evidences which can be found while searching).  **Note:-** 1) Make your own example for those details which is not given like address, name of the officers, date, case number etc  2) Also include photo log and evidence bag form using above case details. | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Apply the basic principles of forensic science to crime investigation. |
| CO2 | Demonstrate the various types of evidence available in crime scene |
| CO3 | Understand and apply the general procedure to links the physical evidence with the crime scene |
| CO4 | Categorize the types of evidence related to forensic ballistics, physics and toxicology |
| CO5 | Analyze the various types of biological evidence and also access the behaviour of criminals by forensic psychiatry |
| CO6 | Apply their knowledge to reconstruct a crime science and write a report |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  | 20 |  |  | 20 |
| CO2 |  |  |  |  | 20 |  | 20 |
| CO3 |  |  |  | 20 |  |  | 20 |
| CO4 |  |  | 20 |  | 20 |  | 40 |
| CO5 |  | 20 | 20 |  |  |  | 40 |
| CO6 |  |  |  | 20 |  | 20 | 40 |
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| **Course Code** | **20CR2005** | **Duration :** | **3hrs** |
| **Course Name** | **POLICE ADMINISTRATION** | **Max. Marks :** | **100** |

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| **Q. No.** | **Sub Div.** | **Questions** | **Course Outcome / Bloom’s Level** | **Marks** |
|  |  | **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** |  |  |
| 1. | a. | Describe the ancient Policing system in India. | CO1/R | 10 |
|  | b. | Give a diagrammatic description of the police organization under the state Government. | CO2/ U | 10 |
| **(OR)** | | | | |
| 2. | a. | Write about the following central police organizations CBI, IB. | CO5/U | 10 |
|  | b. | Present short notes on SB CID, CB CID, NIB CID & Railway Police. | CO 5/ U | 10 |
|  |  |  |  |  |
| 3. | a. | Illustrate the duties and functions of the Women Police. | CO3/U | 10 |
|  | b. | Mention the method of recruitment and training of Police Constables. | CO4/U | 10 |
| **(OR)** | | | | |
| 4. | a. | First information Report is the document that enables the legal procedure of investigation – explore. | CO4/A | 10 |
|  | b. | Write the general principles of Investigation. | CO1/R | 10 |
|  |  |  |  |  |
| 5. | a. | Elaborate on the Malimath Committee Report on Police Functioning. | CO1/ U | 10 |
|  | b. | Patrolling and Pickets reduces crimes in the society – argue. | CO2/ An | 10 |
| **(OR)** | | | | |
| 6. | a. | Dwell upon the duties of the Station House Officer. | CO3/A | 10 |
|  | b. | Give an elaborate note on as to how surveillance helps crime prevention. | CO3/An | 10 |
|  |  |  |  |  |
| 7. | a. | Dissect the functioning of the Police Recruit Schools in Tamil Nadu. | CO4/U | 10 |
|  | b. | Outline the training pattern provided in the Sardar Patel National Police Academy. | CO3/ A | 10 |
| **(OR)** | | | | |
| 8. | a. | Write about the Second Report submitted by the National Police Commission. | CO1/ U | 10 |
|  | b. | Analyze the reason for the failure of the National Police Commission reports. | CO3/ An | 10 |
|  | | **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** |  |  |
| 9. | a. | The village police have got a duty towards crime prevention – Enumerate. | CO2/E | 10 |
|  | b. | Describe the method of Interrogation of the suspect / accused to collect information during crime investigation. | CO3/ An | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Know the structure and functions of Indian police and related establishments. |
| CO2 | Understand the concepts of police administration and crime prevention. |
| CO3 | Learn the basic duties of police. |
| CO4 | Understand the process of recruitment and training in Police Department. |
| CO5 | Understand the operation and powers of special units of the Tamil Nadu Police. |
| CO6 | Apply theoretical knowledge to practical issues in the Police department. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | 20 | - | - | - | - | 40 |
| CO2 | - | 10 | - | 10 | 10 |  | 30 |
| CO3 | - | 10 | 20 | 30 | - | - | 60 |
| CO4 | - | 20 | 10 | - | - | - | 30 |
| CO5 | - | 20 | - | - | - | - | 20 |
| CO6 | - | - | - | - | - | - | - |
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| **Course Code** | **20CR2007** | **Duration** | **3hrs** |
| **Course Name** | **RESEARCH METHODOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | State the importance, types and characteristics of research designs with examples. | CO2 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | 1) Explain the following terms- Mean, Median, Mode with their respective formula.  2) find the mean, median and mode in the following data-  12, 12,16,18, 13, 14, 15, 21, 13, 17,19, 20, 11 | CO3 | A | 10 |
|  | b. | Discuss the importance of ethics in research in India. | CO3 | E | 10 |
|  |  |  |  |  |  |
| 3. |  | 1. Define Sampling. 2. Differentiate between Probability and Non-Probability Sampling. 3. Highlight the advantages and principles of sampling. | CO3 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain data collection and different methods of data collection. | CO4 | R | 10 |
|  | b. | Draw the layout of the research report and importance of report writing in research. Discuss the characteristics of a good research report. | CO4 | C | 10 |
|  |  |  |  |  |  |
| 5. | a. | Define Validity and Reliabiliy in research. | CO5 | U | 10 |
|  | b. | Discuss the different challenges experienced by the researchers especially in field of social sciences in India. | CO5 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Analyze the key differences between Qualitative and Quantitative research with examples. State their application as well. | CO2 | An | 20 |
|  |  |  |  |  |  |
| 7. |  | In a class of 40 students, the marks scored in English are as follows. Find the mean, median and mode of the following data (show the formula).   |  |  | | --- | --- | | Marks obtained (out of 100) | Number of students | | 30-40 | 3 | | 40-50 | 10 | | 50-60 | 5 | | 60-70 | 3 | | 70-80 | 8 | | 80-90 | 7 | | 90-100 | 4 | | CO6 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain in detail the meaning, types and characteristics of research. | CO6 | E | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Discuss the various steps involved in the research process with a suitable diagram and examples. | CO1 | U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Identify the motivation of research and formulation of research problem. |
| CO2 | Understand the types of research and research design. |
| CO3 | Illustrate the hypothesis and select the sampling methods to apply it in research. |
| CO4 | Understand how to collect the data. |
| CO5 | Learn the application of statistical tool to analyze the collected data. |
| CO6 | Apply the statistics and to write a report related to criminological research. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  | 20 |  |  |  |  | 20 |
| CO2 |  | 20 |  | 20 |  |  | 40 |
| CO3 |  |  | 30 |  | 10 |  | 40 |
| CO4 | 10 |  |  |  |  | 10 | 20 |
| CO5 |  | 10 |  |  | 20 |  | 20 |
| CO6 |  |  | 20 |  | 20 |  | 40 |
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| **Course Code** | **20CR2009** | **Duration** | **3hrs** |
| **Course Name** | **PSYCHOLOGY OF CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain who is a criminal psychologist and the role they play in an investigation. | CO1 | R | 10 |
|  | b. | Differentiate the psychodynamic theory, behavioral theory, and cognitive theory. | CO1 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain the various branches of psychology. | CO1 | R | 20 |
|  |  |  |  |  |  |
| 3. |  | Differentiate learning theory and intelligence theory and how it relates to crime. | CO2 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Differentiate classical and operant conditioning with the experiments conducted. | CO5 | R | 10 |
|  | b. | Explain social learning theory and the experiment conducted. | CO5 | R | 10 |
|  |  |  |  |  |  |
| 5. | a. | Differentiate cognition and perception. | CO3 | An | 10 |
|  | b. | Explain three Neo-Freudian theories. | CO6 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Differentiate the bottom-up theory and the top-down theory. | CO3 | An | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain Maslow’s Hierarchy of needs with examples. | CO4 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain different types of motives with examples. How do motives relate to crime in your opinion? | CO4 | A | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | In your opinion, how important do you think psychology is in explaining and understanding crime and deviance? | CO2 | An | 10 |
|  | b. | According to you, which do you think plays a role in crime – Nature or Nurture? Give reasons to support your answer. | CO3 | A | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the concept of psychology and the various branches involved. |
| CO2 | Analyze the psychology of the mind, abnormalities, and problem-solving capabilities. |
| CO3 | Illustrate the concept of perception and cognitive aspects of an individual. |
| CO4 | Understand the psychological concepts and environmental determinants of behavior leading to crime causation. |
| CO5 | Explain the main behavioral assumption about offenders associated with general psychological theory. |
| CO6 | Learn the personality traits and psychosexual development acting behind the psychological behavior of a person. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 30 |  |  | 10 |  |  | 40 |
| CO2 |  |  |  | 30 |  |  | 30 |
| CO3 |  |  | 10 | 30 |  |  | 40 |
| CO4 | 20 |  | 20 |  |  |  | 40 |
| CO5 | 20 |  |  |  |  |  | 20 |
| CO6 | 10 |  |  |  |  |  | 10 |
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| **Course Code** | **20CR2010** | **Duration** | **3hrs** |
| **Course Name** | **VICTIMOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. | | a. | Enumerate the salient features of the UN Declaration of victims of crime and abuse of power. | CO1 | A | 10 |
|  | | b. | List out the ten Basic Principles of Justice for Crime Victims. | CO1 | U | 10 |
|  | |  | **(OR)** |  |  |  |
| 2. | | a. | Describe the scope of Victimology. | CO2 | A | 10 |
|  | | b. | The victim offender relationship influences added victimisation – explain. | CO2 | An | 10 |
|  | |  |  |  |  |  |
| 3. | | a. | Discuss the issues that a victim would face while reporting the grievance to the Police. | CO3 | E | 10 |
|  | | b. | Interpret the bystander effect in detail. | CO2 | U | 10 |
|  | |  | **(OR)** |  |  |  |
| 4. | | a. | Ascertain the fact that the Lifestyle Theory contributes to victimization. | CO2 | An | 10 |
|  | | b. | Evaluate the consequences of Victim Blaming. | CO2 | An | 10 |
|  | |  |  |  |  |  |
| 5. | |  | Explain about the victims of conventional crimes. | CO5 | U | 20 |
|  | |  | **(OR)** |  |  |  |
| 6. | | a. | Explain: ‘victim turned offender’. | CO4 | C | 10 |
|  | | b. | International Justice Mission is an International NGO that stands out for the Victims of human rights - Aalyze. | CO5 | E | 10 |
|  | |  |  |  |  |  |
| 7. | | a. | Analyse the role of NGOs in victim assistance programs. | CO4 | U | 20 |
|  | | b. | Give an elaborate note on the `legal provisions’ of Victim assistance in India. |  |  |  |
|  | |  | **(OR)** |  |  |  |
| 8. | | a. | Crisis intervention is a boon to the victims – substantiate. | CO6 | An | 10 |
|  | | b. | Ensure the benefits of Restorative Justice. | CO4 | E | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. | |  | Compile the various types of victimisation - 1.domestic violence, 2. Hate crime, 3. Women victims & 4.hate crimes. | CO6 | A | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the origin and development of victimology and the role of the UN Declaration of 1985 on victimization. |
| CO2 | Gain knowledge on dimensions of victimization and types of victims. |
| CO3 | Have the urge to implement victim assistance as a rule and not as an option. |
| CO4 | Equip them for critical analysis of victimization, victim justice and the development of victim justice policies. |
| CO5 | Understand the history and development of the global movement towards rights of victims of crime and abuse of power. |
| CO6 | Appreciate various victim assistance measures and support systems in India and other countries. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  | 10 | 10 |  |  |  | 20 |
| CO2 |  | 10 | 10 | 30 |  |  | 50 |
| CO3 |  |  |  |  | 10 |  | 10 |
| CO4 |  | 20 |  |  | 10 | 10 | 40 |
| CO5 |  | 20 |  |  | 10 |  | 30 |
| CO6 |  |  | 20 | 10 |  |  | 30 |
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| **Course Code** | **20CR2011** | **Duration** | **3hrs** |
| **Course Name** | **INDIAN PENAL CODE AND INDIAN** **EVIDENCE ACT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Define crime and explain its element. | CO1 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Write a detailed note on IPC. | CO2 | R | 20 |
|  |  |  |  |  |  |
| 3. |  | What are the sections comes under General exception? Explain with example. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Write any of the five offences against human body with detailed explanation and example. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. |  | Write any of the five offences against property with detailed explanation and example. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Define evidence and explain the types of evidence. | CO | R | 20 |
|  |  |  |  |  |  |
| 7. |  | Write a note on: (i)Admission (ii)Confession  (iii)Dying declaration (iv)Expert opinion | CO | C | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | What is Burden of proof and why it is important? | CO6 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Write a note on examination of witness and explain its types with example. | CO6 | U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Explain crime, elements and its liability. |
| CO2 | Categorize the excusable and justifiable acts from punishments under Indian Penal Code. |
| CO3 | Define crimes against person, properties, public tranquility, State and apply suitable punishment for various offences committed.​ |
| CO4 | Apply the basic concepts of admissibility and relevancy of facts in admission, confession and dying declaration and other statements. |
| CO5 | Examine on whom the burden of proof lies in the court of law. |
| CO6 | Gain skills on examination and cross examination of witnesses. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | 20 | - | - | - | - | 40 |
| CO2 | 20 | - | - | - | - | - | 20 |
| CO3 | 40 | - | - | - | - | - | 40 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | - | - | - | - | - | 20 | 20 |
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| **Course Code** | **20CR2012** | **Duration** | **3hrs** |
| **Course Name** | **CHILD PROTECTION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain the various challenges faced by children in India. | CO1 | An | 10 |
|  | b. | Give some suggestions to deal with the challenges faced by children in India. | CO1 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write a story based on various types of abuses. | CO2 | C | 10 |
|  | b. | Explain: (i) Local Law (ii) Abuse (iii) Crime Triangle (iv) Vulnerable Person (v) Abandonment | CO2 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | What is ICPS? Explain its guiding principles. | CO3 | R | 10 |
|  | b. | What are the functions of NCPCR? | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Write anote on Pre-natal Diagnostic Techniques Act. | CO4 | R | 10 |
|  | b. | Write a note on Child Marriage Act. | CO4 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Write down the History of Legislation concerning Children in Conflict with the Law. | CO5 | U | 10 |
|  | b. | What are the reasons behind the amendment of JJ Act2000? | CO5 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain Immoral Traffic Prevention Act. | CO5 | R | 10 |
|  | b. | Give some suggestions to Prevent Trafficking. | CO5 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain:(i) Child (ii) Child Protection (iii) Vulnerability(iv) Norms (v) Special Law | CO2 | R | 10 |
|  | b. | Write any five types of harassment faced by Children in India. | CO2 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write briefly the salient features of POCSO act. | CO6 | E | 10 |
|  | b. | Write the reasons behind the implementation of POCSO act. | CO6 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Describe JJ Act 2015 in detail. | CO6 | U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Recognize the need to follow the correct procedures for rescue, rehabilitation, restoration and seeking justice for child protection under Juvenile Justice (Care and Protection of Children) Act, 2000. |
| CO2 | Discuss and describe the basis and provisions of various legislations to protect rights of survival, education and development of children. |
| CO3 | Distinguish the roles of child protection practitioners, government and non-government personnel in execution of these laws. |
| CO4 | Determine and explain inter-linkages between different child protection laws. |
| CO5 | Recognize the importance of family based and community oriented services. |
| CO6 | Generate awareness on children's rights and protection among Learners. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | - | 10 | 10 | - | - | 20 |
| CO2 | 20 | 10 | - | - | - | 10 | 40 |
| CO3 | 10 | - | - | 10 | - | - | 20 |
| CO4 | 10 | 10 | - | - | - | - | 20 |
| CO5 | 10 | 10 | 10 | - | 10 | - | 40 |
| CO6 | - | 20 | - | 10 | 10 | - | 40 |
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| **Course Code** | **20CR2014** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC MEDICINE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain in your own words why forensic medicine is important in the criminal justice system. | CO1 | An | 10 |
|  | b. | Differentiate the various types of cold injuries and their effects. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain in detail the early stages of death. | CO1 | R | 20 |
|  |  |  |  |  |  |
| 3. |  | Define Corpus Delicti and provide two case studies – one where corpus delicti was present and one where it was not and compare the two to highlight its importance. | CO2 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Distinguish entry and exit wounds and explain the various types of entry wounds and how they play a part in a criminal investigation. | CO3 | An | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain the various types of sexual offenses with 3 case studies. | CO3 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | What is asphyxia death? Explain the classifications of asphyxial death in detail. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain postmortem artifacts and their types and explain how it affects the investigation process. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Describe Mummification and the factors that lead to mummification. | CO5 | R | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | In your own words explain what a body farm is and how it is useful in a criminal investigation. Give reasons to support your answer. | CO6 | An | 10 |
|  | b. | Explain the different types of brain death. | CO6 | R | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the definition and various concepts of forensic medicine and Medical Jurisprudence. |
| CO2 | Outline various methods on how a dead body can be identified to solve both criminal and civil case. |
| CO3 | Illustrate various forms of injuries and sexual offences which helps to understand and reconstruct the crime, to connect the victim and the criminal with the crime. |
| CO4 | Understand the different types of death and the reason for death helps to solve a case |
| CO5 | Apply the knowledge to explain the changes after death which helps to find out the causes of death. |
| CO6 | Learn the legal procedures and evidences involved medico legal autopsy. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 30 |  |  | 10 |  |  | 40 |
| CO2 |  |  | 20 |  |  |  | 20 |
| CO3 |  |  | 20 | 20 |  |  | 40 |
| CO4 | 20 |  |  |  |  |  | 20 |
| CO5 | 40 |  |  |  |  |  | 40 |
| CO6 | 10 |  |  | 10 |  |  | 20 |
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| **Course Code** | **20CR2015** | **Duration** | **3hrs** |
| **Course Name** | **PENOLOGY AND CORRECTIONAL ADMINISTRATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain punishment and the justification for punishment. | CO1 | U | 10 |
|  | b. | Analyse the deterrent effects Capital Punishment. | CO5 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write the evolution of punishment. | CO3 | C | 10 |
|  | b. | Summarise the Indian penal policy. | CO4 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Deterrent theory will be a lesson to the society – Argue. | CO3 | U | 10 |
|  | b. | Retributive theory is welcomed by the society - quote the reasons. | CO2 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Rehabilitation of offenders is effected by Reformative theory mode - substantiate. | CO4 | E | 10 |
|  | b. | Life imprisonment is an alternative punishment to death sentence - Justify. | CO2 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Talk in depth about the solitary confinement. | CO5 | U | 10 |
|  | b. | Compare and contrast the parole and furlough. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Compile the probation in the European countries. | CO1 | An | 10 |
|  | b. | Auburn system of punishment is similar to solitary confinement – analyse. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 7. | a. | The Nelson Mandela rules paid much importance in the medical facility for the benefits of prisoners – discuss. | CO6 | C | 10 |
|  | b. | The education system introduced in the prisons is a mode of reformative system – substantiate. | CO3 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Put forth the causes and remedies of prison riots. | CO6 | R | 10 |
|  | b. | Talk about the advantages of open prison system. | CO4 | C | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Suggest measures to combat Recidivism. | CO6 | An | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | To know the historical development of punishments. |
| CO2 | Understand the concepts and theories of punishments. |
| CO3 | To understand the establishment, functioning and the role of correctional institutions in rehabilitation, reformation and resocialization in the Indian CJS. |
| CO4 | Help the students to understand the legal and structural framework of the Indian penal system from a comparative perspective. |
| CO5 | Help the students to understand the legal and structural framework of the Indian penal system from a comparative perspective |
| CO6 | Help the students to understand the prison management, prison administration and types of prisons in India. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  | 10 |  | 10 |  |  | 20 |
| CO2 |  |  | 20 | 10 | 10 |  | 40 |
| CO3 |  | 10 |  | 10 |  | 10 | 30 |
| CO4 |  |  |  |  | 20 | 10 | 30 |
| CO5 |  | 10 | 10 |  |  |  | 20 |
| CO6 | 10 |  |  | 20 |  | 20 | 50 |
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| **Course Code** | **20CR2016** | **Duration** | **3hrs** |
| **Course Name** | **SPECIAL AND LOCAL LAW** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Explain rights were covered under the Civil Rights Act. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain the main features and objectives of Right to Information Act 2005. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain the case summary NALSA Vs Union of India. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | What is Vishaka case? | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. |  | Describe the major feature of the Child Protection and Regulation Act 1986. | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | How does the right to education play an important role in child development? | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | What are the salient features of Immoral Traffic Prevention Act 1956? | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Describe Tamilnadu Prohibition of Eve Teasing Act. | CO6 | C | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Why should citizens take care of public and private property? | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the importance of legislation for safeguarding human rights. |
| CO2 | Get an idea on the purpose of legislation for eradication of traditional social evils against gender. |
| CO3 | Gain insight on legal provisions to promote and protect children from anti-social evils. |
| CO4 | Acquire an awareness on regulations safeguarding the rights of the vulnerable groups. |
| CO5 | Gain knowledge on legislations controlling and protecting environment, private and public property |
| CO6 | Realize the need for legislation to prevent social evils faced by individuals and society. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | - | 20 |
| CO4 | 20 | - | - | - | - | - | 20 |
| CO5 | 40 | - | - | - | - | 20 | 60 |
| CO6 | - | - | - | - | - | 40 | 40 |
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| **Course Code** | **20CR2018** | **Duration** | **3hrs** |
| **Course Name** | **HUMAN RIGHTS** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Explain human rights and its scope. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain human right history. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain in detail NCDHR and its significance. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain in detail of NHRC and its significance. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. |  | (a) Explain the rights of accused person in India.  (b) What are the rights of prisoners in India? | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain in detail UNHCR and its significance. | CO | R | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain CEDAW, and its importance and role. | CO | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain in detail UNCRC. | CO6 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Explain the Amnesty International. | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | To exercise criminal justice in preserving peace and security in society. |
| CO2 | To apply criminal justice in safe guarding human dignity of both victims and the offender. |
| CO3 | Students understand the principles and institutions of human rights law, including  their origins, assumptions, contents, limits and potentials. |
| CO4 | Helps students to think analytically about the implementation and development of  international and national human rights law and mechanisms. |
| CO5 | Students will be equipped with improved ability to conduct research on human rights. |
| CO6 | Gain knowledge about various homes and rehabilitation centers for victims and offenders. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | - | 20 |
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| **Course Code** | **20CR2019** | **Duration** | **3hrs** |
| **Course Name** | **PRIVATE DETECTIVE AND SECURITY MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Classify and discuss the Code of Ethics by Private Investigation agency and its agents. | CO1 | U | 10 |
|  | b. | Outline the various cases which generally comes within the ambit of Private Detective Agencies. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Discuss with short note on:   1. Pre and Post Marital Investigation. 2. Land/Property Disputes Investigation. | CO2 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Construct a Checklist for Initial Response of Missing person investigation. | CO2 | A | 10 |
|  | b. | Define Surveillance and Pre-Surveillance Conference. Elaborate the types of Surveillance. State few tools of surveillance. | CO3 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Define Security Management. Describe three categories of security control with example. State the primary goals for implementing a security control. | CO5 | An | 20 |
|  |  |  |  |  |  |
| 5. |  | Discuss Interviewing. State the Tools for Interview. Outline the Objectives of Interviews. | CO3 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Discuss the various Security Areas. Summarize the types of Security Barriers. Point out 4 types of Physical barriers with example. | CO4 | E | 20 |
|  |  |  |  |  |  |
| 7. |  | Discuss with short note on:   1. Hotel Security. 2. Preventive Measures for Cash Escort in Road”. | CO6 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Elaborate the roles and responsibilities of   1. Security Supervisor. 2. Unarmed Security Guard. | CO5 | E | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Suppose you are a private investigator at one private detective agency. You got a case of post marital case in which client A has asked to surveillance the subject B at his home for three days and collect information about subject B   1. Explain how you are going to do surveillance and information gathering of subject B. 2. Write a final report on above case after surveillance. | CO6 | C | 10 |
|  | b. | You have been asked to serve as a consultant on implementing physical security in a shopping complex (Mall). Construct your plan of action to implement physical security measures in a shopping complex | CO6 | C | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Able to practice different types of investigation |
| CO2 | Remember and practice the various interrogation methods used during investigation and to know the records used for identification of crimes. |
| CO3 | Students will be well versed with witness interviewing and suspect interrogation techniques. |
| CO4 | Able to understand the crime prevention methods and security industry |
| CO5 | Students will understand the security officer’s duties and preventive measures. |
| CO6 | Students will understand the technologies which are used in the security field. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 10 |  |  |  |  | 20 |
| CO2 |  |  | 10 | 20 |  |  | 30 |
| CO3 |  |  | 10 | 20 |  |  | 30 |
| CO4 |  |  |  |  | 20 |  | 20 |
| CO5 |  |  |  | 20 | 20 |  | 40 |
| CO6 |  |  |  |  |  | 40 | 40 |
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| **Course Code** | **20CR2020** | **Duration** | **3hrs** |
| **Course Name** | **CRIME PREVENTION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. | |  | Define crime and explicate the history of forms of crime. | CO1 | R | 20 |
|  | |  | **(OR)** |  |  |  |
| 2. | |  | Explain in detail the definition, types and characteristics of punitive justice. | CO2 | U | 20 |
|  | |  |  |  |  |  |
| 3. | |  | Discuss the intervention method of crime prevention and its effectiveness. | CO3 | A | 20 |
|  | |  | **(OR)** |  |  |  |
| 4. | |  | Elucidate recidivism and various possible measures to prevent recidivism. | CO1 | An | 20 |
|  | |  |  |  |  |  |
| 5. | |  | Annotate the community based crime prevention intervention programs. | CO5 | An | 20 |
|  | |  | **(OR)** |  |  |  |
| 6. | |  | Write short notes on the role of the following in preventing crime :   1. Crime prevention Bureau. 2. All India Women’s conference. 3. World vision India. 4. Friends of Police. | CO3 | R | 20 |
|  | |  |  |  |  |  |
| 7. | |  | Expound community policing in India. | CO4 | A | 20 |
|  | |  | **(OR)** |  |  |  |
| 8. | |  | Explain in detail the effectiveness of the following in preventing crime.  a. ‘May I Help You’ squad.  b. Patrolling and beats.  c. Police intervention programs.  d. Surveillance and preventive arrests. | CO6 | E | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. | |  | Elucidate the strategies of crime prevention for the built environment.(CPTED). | CO6 | U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understanding what is crime, preventive measures, critically analyse the different programs adopted in the crime prevention techniques. |
| CO2 | Develop analytical and critical capacities in assessing crime prevention theory and practice. |
| CO3 | Assess the pros and cons relating to the implementation of crime prevention techniques and policies. |
| CO4 | Understand the systematic crime and delinquency process besides situational crime prevention methods apply theoretical knowledge to practical problem. |
| CO5 | Understand the causation of delinquency and the community role in curbing it. |
| CO6 | Judge Crime prevention – comparison – Indian and international perspective. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | 20 | - | - | 40 |
| CO2 | - | 20 | - | - | - | - | 20 |
| CO3 | 20 | - | 20 | - | - | - | 40 |
| CO4 | - | - | 20 | - | - | - | 20 |
| CO5 | - | - | - | 20 | - | - | 20 |
| CO6 | - | 20 | - | - | 20 | - | 40 |
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| **Course Code** | **20CR2021** | **Duration** | **3hrs** |
| **Course Name** | **CRIMINAL PROFILING** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain Crime Analysis. Discuss the three types of crime analysis in detail. | CO1 | R | 10 |
|  | b. | Explain Criminal Profiling. Discuss the six stages of the FBI Crime Scene Analysis Technique. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Differentiate organized and disorganized offenders. Provide one case study for each. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Define behavioral profiling. Differentiate between inductive and deductive analysis. | CO2 | An | 10 |
|  | b. | Differentiate the two types of offender profiling. | CO2 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain Victim Profiling and how it helps in an investigation. Provide one case study of great victim profiling and one where it failed. | CO3 | A | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain how and why Psychological Autopsy is conducted and its application in India. Provide one case study in India and one in a Western country. | CO3 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Define serial killing and provide a brief history. Differentiate between male, female, and deadly duo serial killers with one case study each. | CO4 | A | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain how and why a polygraph is used along with the types of questions asked. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Define who is a criminal psychologist and the four roles that they play. | CO6 | R | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Provide a case study on any two serial killers. | CO2 | A | 10 |
|  | b. | How important do you think criminal profiling is in an investigation? | CO6 | An | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Acquire an understanding of the basic concept of profiling and appreciate the challenges of applying profiles for intelligence and investigative use. |
| CO2 | Understand the differences between inductive & deductive profiling methods. |
| CO3 | Evaluate the use of criminal profiling and methods to link cases in criminal investigations. |
| CO4 | Outline the types of crimes for which a criminal profile is necessary. |
| CO5 | Gain an appreciation of the scientific and non-scientific methods of profiling various crimes. |
| CO6 | Understand the legal and ethical contexts surrounding the use of profiling. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 |  |  | 20 |  |  | 40 |
| CO2 |  |  | 10 | 20 |  |  | 30 |
| CO3 |  |  | 40 |  |  |  | 40 |
| CO4 |  |  | 20 |  |  |  | 20 |
| CO5 | 20 |  |  |  |  |  | 20 |
| CO6 | 20 |  |  | 10 |  |  | 30 |
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| **Course Code** | **20CR2022** | **Duration** | **3hrs** |
| **Course Name** | **MEDIA AND CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | | **Questions** | | **Course Outcome** | | **Bloom’s Level** | | | **Marks** | |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | | | | | |
| 1. | a. | | Elucidate the criteria for source evaluation. | | CO4 | | E | 10 | | |
|  | b. | | Define Crime Reporting and explain in detail the roles of crime reporting. | | CO2 | | An | 10 | | |
|  |  | | **(OR)** | |  | |  |  | | |
| 2. |  | | Discuss the juvenile justice act 2015 and the causes for juvenile delinquency. | | CO3 | | An | 20 | | |
|  |  | |  | |  | |  |  | | |
| 3. | a. | | Explain in detail the need of investigative journalism. | | CO 2 | | A | 5 | | |
|  | b. | | Define NEWS and its nature. | | CO 1 | | U | 5 | | |
|  | c. | | Reason out the need for Code of Ethics in Journalism. | | CO 3 | | AN | 5 | | |
|  | d. | | Define interview and explain its characteristics. | | CO 4 | | U | 5 | | |
|  |  | | **(OR)** | |  | |  |  | | |
| 4. | a. | | Write down any 5 methods to improve fact checking. | | CO 2 | | U | 5 | | |
|  | b. | | Explain the Juvenile Justice Act, 2015. | | CO 3 | | R | 5 | | |
|  | c. | | Write down the official and unofficial sources of crime reporting. | | CO 3 | | U | 5 | | |
|  | d. | | Write down any 5 useful tips for effective crime reporting. | | CO 3 | | U | 5 | | |
|  |  | |  | |  | |  |  | | |
| 5. | a. | | Explain in detail the types of communication. | | CO 1 | | R | 5 | | |
|  | b. | | Elucidate the seven major elements involved in messaging. | | CO 1 | | U | 5 | | |
|  | c. | | Explain the three audience types for a research paper. | | CO 1 | | R | 5 | | |
|  | d. | | Point out the characteristics of Yellow Journalism. | | CO 1 | | U | 5 | | |
|  |  | | **(OR)** | |  | |  |  | | |
| 6. | a. | | Define Reliability and Validity with suitable examples. | | CO 5 | | R | 5 | | |
|  | b. | | Explain the different types of writing styles with suitable examples. | | CO 5 | | R | 5 | | |
|  |  | | Expound the principles of good writing. | | CO 6 | | A | 5 | | |
|  |  | | Name the various kinds of reports and explain them in detail. | | CO 6 | | R | 5 | | |
|  |  | |  | |  | |  |  | | |
| 7. | a. | | Expound the positive and negative trends in Journalism. | | CO 5 | | A | 10 | | |
|  | b. | | Explicate the Ethics of Journalism in detail. | | CO 3 | | U | 10 | | |
|  |  | | **(OR)** | |  | |  |  | | |
| 8. | a. | | Write down 5 Do’s and 5 Dont’s of social media reporting. | | CO 6 | | U | 10 | | |
|  | b. | | Annotate the types of Reliability and validity in detail. | | CO 3 | | AN | 10 | | |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | | | | | |
| 9. | a. | | Define threat and explain in detail the types of threats. | | CO 5 | | R | | | 5 |
|  | b. | | Write down the official and unofficial sources of crime reporting. | | CO 4 | | E | | | 5 |
|  | c. | | Explain in detail the 5 stages of interview with victims | | CO 3 | | AN | | | 5 |
|  | d. | | Define plagiarism in journalism and explain in detail its types | | CO 1 | | U | | | 5 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understanding what is crime, preventive measures, critically analyse the different programs adopted in the crime prevention techniques. |
| CO2 | Develop analytical and critical capacities in assessing crime prevention theory and practice. |
| CO3 | Assess the pros and cons relating to the implementation of crime prevention techniques and policies. |
| CO4 | Understand the systematic crime and delinquency process besides situational crime prevention methods apply theoretical knowledge to practical problem |
| CO5 | Understand the causation of delinquency and the community role in curbing it. |
| CO6 | Judge Crime prevention – comparison – Indian and international perspective |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | 20 | - | - | 40 |
| CO2 | - | 20 | - | - | - | - | 20 |
| CO3 | 20 | - | 20 | - | - | - | 40 |
| CO4 | - | - | 20 | - | - | - | 20 |
| CO5 | - | - | - | 20 | - | - | 20 |
| CO6 | - | 20 | - | - | 20 | - | 40 |
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| **Course Code** | **20CR2028** | **Duration** | **3hrs** |
| **Course Name** | **DISASTER RISK MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. | | a. | Explain the causes and consequences of the commonly occuring disasters in India. | CO1 | E | 10 |
|  | | b. | Provide a classification of different types of disasters with examples. | CO1 | U | 10 |
|  | |  | **(OR)** |  |  |  |
| 2. | | a. | Write a short note on the vulnerability and the factors that impact vulnerability in a disaster prone area. | CO1 | A | 10 |
|  | | b. | Describe man-made disasters with a case study. | CO1 | R | 10 |
|  | |  |  |  |  |  |
| 3. | | a. | Analyze the role played by timely information, education and training in disasters. | CO3 | An | 10 |
|  | | b. | Briefly explain the following- (2.5 marks each)   1. Hot spots. 2. Hazards. 3. Risks. 4. Earthquake. | CO4 | U | 10 |
|  | |  | **(OR)** |  |  |  |
| 4. | | a. | Write a short note on Disaster Management Act, 2005. | CO3 | A | 10 |
|  | | b. | Explain the pre-disaster measures that can be adopted to effectively deal with disasters. | CO4 | E | 10 |
|  | |  |  |  |  |  |
| 5. | |  | Explain the institutional setup and the role of central government as well as state government during disasters. | CO5 | E | 20 |
|  | |  | **(OR)** |  |  |  |
| 6. | | a. | Write the ministries and department responsible for handling the following disasters-   1. Air accidents. 2. Nuclear Accidents. 3. Epidemics and biological disasters. 4. Civil strife. 5. Drought. | CO5 | R | 10 |
|  | | b. | Write a short note on Sendai framework and its implementations. | CO5 | U | 10 |
|  | |  |  |  |  |  |
| 7. | | a. | Explain the role of Science and Technology in disaster management. | CO6 | E | 10 |
|  | | b. | Victims of disasters are also victims of human rights violations. Support this statement. | CO6 | A | 10 |
|  | |  | **(OR)** |  |  |  |
| 8. | | a. | A high intensity earthquake hit a state leading to collapse of multiple buildings and houses. Explain the role of search and rescue teams. | CO6 | An | 10 |
|  | | b. | In the light of current pandemic and rising issues of climate change, discuss the measures India can take to stay prepared for any upcoming disasters. | CO6 | C | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. | |  | With a neat diagram, explain the stages of the disaster management cycle with examples. | CO2 | E | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand what are the disaster happens in our world. |
| CO2 | Learn about national institute of disaster management and national disaster response force (NDRF). |
| CO3 | Understand what are the risk deduction will be taken at the time of disaster. |
| CO4 | Understand in what ways we have prepare to face the disasters. |
| CO5 | Realize, what are the emergency responses to be taken by the national disaster management force. |
| CO6 | Learn about the practical training process on disaster management. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 10 | 10 |  | 10 |  | 40 |
| CO2 |  |  |  |  | 20 |  | 20 |
| CO3 |  |  | 10 | 10 |  |  | 20 |
| CO4 |  | 10 |  |  | 10 |  | 20 |
| CO5 |  | 10 | 10 |  | 20 |  | 40 |
| CO6 |  |  | 10 | 10 | 10 | 10 | 40 |
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| **Course Code** | **21CR3001** | **Duration** | **3hrs** |
| **Course Name** | **THEORETICAL CRIMINOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain: (i) Crime (ii) Vice (iii) Sin (iv) Penology  (v) Victimology | CO1 | An | 10 |
|  | b. | Write down the five causes of crime with example. | CO1 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write a brief note on Pre-classical school of criminology. | CO2 | C | 10 |
|  | b. | Explain Neo-Classical school of criminology. | CO2 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain Classical conditioning. | CO3 | R | 10 |
|  | b. | Write a note on Sheldon’s body type. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Write a note on Skinner theory. | CO4 | R | 10 |
|  | b. | Explain Maslow theory of hierarchy. | CO4 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Write a brief note on Imitation Theory. | CO4 | U | 10 |
|  | b. | Why crime against children Increasing now a days? | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain Neutralization Theory. | CO5 | R | 10 |
|  | b. | Write a note on Marxist Criminology. | CO5 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | Co-Relate Routine Activity theory with any of the cases in India. | CO5 | A | 10 |
|  | b. | Women commit lesser crime than men- Discuss. | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write a brief note on types of date rape drugs. | CO6 | E | 10 |
|  | b. | Define Golden Crescent and Golden Triangle | CO6 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Write a note on Differential association theory and define its postulates. | CO4 | E | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the basic concepts of crime and Criminology in relation with other disciplines. |
| CO2 | Acquire knowledge of the contrasting schools of explanations that have emerged in relation to explaining criminal behavior and crime causation. |
| CO3 | Analyze the theoretical perspectives of crime and criminal behaviour. |
| CO4 | Identify the Psychological factors associated with criminal behaviour. |
| CO5 | Identify the social factors associated with criminal behaviours and its impact on individuals. |
| CO6 | Analyze various crime statistics reports and crime trends. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | - | 10 | 10 | - | - | 20 |
| CO2 | 10 | - | - | - | - | 10 | 20 |
| CO3 | 10 | - | - | 10 | - | - | 20 |
| CO4 | 10 | 20 | - | - | 20 | - | 50 |
| CO5 | 10 | 20 | 20 | - | - | - | 50 |
| CO6 | - | - | - | 10 | 10 | - | 20 |
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| **Course Code** | **21CR3002** | **Duration** | **3hrs** |
| **Course Name** | **CONTEMPORARY CRIMES** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | White collar crime is a silent killer of the economy – explain. | CO4 | U | 10 |
|  | b. | Define contemporary crime and explain various types of crimes. | CO2 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Give a detailed report on various corporate crimes. | CO2 | C | 10 |
|  | b. | Give a descriptive note about “land grabbing” and “real estate fraud”. | CO4 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | Tax evasion will bring down the economy of a nation – argue. | CO2 | An | 10 |
|  | b. | Counterfeiting of coins and product is to make easy money - explain with examples. | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Name the measures taken by the banks to curtail the credit card and cheque frauds. | CO4 | A | 10 |
|  | b. | Dwell upon the “Colgate scam” in detail. | CO5 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Describe the three stages of money laundering and the ill effects in the society. | CO5 | An | 10 |
|  | b. | Corruption is a termite in society – Reassert. | CO4 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Describe terrorism and its linkage with the organized crime. | CO4 | R | 10 |
|  | b. | Explain the functions of the ‘National Green Tribunal’ and the role of the Tribunal in preserving the National Resources. | CO3 | An | 10 |
|  |  |  |  |  |  |
| 7. |  | Describe the three major types of environmental crimes a)Crimes against wild life b)Crimes against natural resources c)Crimes relating to hazardous substances. | CO4 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Examine various components such as background, methodology, impacts and findings of the International ‘arms trafficking’ through the dark web. | CO6 | A | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Narrate the early concepts of crime. | CO6 |  | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Know the basic concepts of crime, prevalence. |
| CO2 | Understand types of economic crimes. |
| CO3 | Understand the various types of cyber crimes. |
| CO4 | Comprehend the causation of political crimes. |
| CO5 | Comprehend various dimensions of organized crime and its causation . |
| CO6 | Understand types of environmental crimes. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  |  |  |  |  |
| CO2 |  |  |  |  |  |  |  |
| CO3 |  |  |  |  |  |  |  |
| CO4 |  |  |  |  |  |  |  |
| CO5 |  |  |  |  |  |  |  |
| CO6 |  |  |  |  |  |  |  |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3003** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC ANALYSIS IN CRIME SCENE INVESTIGATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Name the different types of documentation in crime scene management. Describe the important points of each type that the crime scene team should keep in mind during the documentation process. | CO1 | R | 10 |
|  | b. | Explain any four types of evidence in detail. Identify the leads or interpretations the evidence can provide after examination in any case investigation. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Evaluate the level and role of forensic science knowledge for a modern-day investigator to achieve effective investigation. | CO2 | E | 10 |
|  | b. | Explain Locard’s principle with a case study. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 3. | a. | Define Forensic Science and Criminalistics. Explain the role of a forensic scientist. | CO2 | R | 10 |
|  | b. | Write a note on Alphonse Bertillon’s Anthropometry system. | CO3 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain the roles and duties of an investigation officer. | CO3 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain the types of crime scene photography. | CO4 | R | 10 |
|  | b. | Explain in detail the types of crime scene searches. | CO4 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Differentiate between illusions, delusions, and hallucinations. Explain the different types of hallucinations. | CO5 | U | 20 |
|  |  |  |  |  |  |
| 7. |  | Define Forensic Entomology and the five stages of decomposition. Explain in detail the life cycle of a blowfly. | CO5 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain the chain of custody in detail. | CO5 | R | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | If you are an investigating officer, explain the measures you will take to secure a crime scene. | CO6 | A | 10 |
|  | b. | A crime occurred in a house where Mrs. C and Mr. D were found  dead due to a gunshot.  Their caretaker Ms. E reported the crime to 911 at 8:00 pm. When the officers arrived at the crime scene, they found there was forced entry at the entrance gate, there was a bloody footprint at the entrance of the stairs. When the officers entered the home with due care, they proceeded toward the master bedroom. They found blood on the master bedroom door and when the door opened, they noticed all the lights were off and all windows of the master bedroom were closed and one window was scattered with 2 bullet holes. There were bloody footwear prints on the carpet, blood on the surrounding walls, 2 cigarette buds, and one crowbar on the floor. There were 2 dead bodies, one was Mrs. C lying face down on the bed dressed in a cocktail dress shot 4 times and the second body was Mr. D lying at the foot of the bed on the floor dressed in a black tuxedo shot 2 times  REQUIREMENT: Read the above case and its details carefully.  Write the whole crime scene management procedure from start to  end using the above case details, scenario, and found evidence (or  potential evidence that can be found while searching).  Note:-  1) Make your own example for those details which is not given  like address, name of the officers, date, case number, etc  2) Also include a photo log and evidence bag form using the  above case details. | CO6 | A | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Apply the basic principles of forensic science to crime investigation. |
| CO2 | Categorize the types of evidence available in crime scene. |
| CO3 | Understand and apply the general procedure to link the physical evidence with the crime and criminals. |
| CO4 | Demonstrate the types of evidence related to various forensic divisions. |
| CO5 | Understand the types of evidence related to various forensic divisions. |
| CO6 | Apply their knowledge to reconstruct a crime science and write a report . |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 |  |  |  |  |  | 20 |
| CO2 | 10 | 10 |  |  | 10 |  | 30 |
| CO3 | 30 |  |  |  |  |  | 30 |
| CO4 | 20 |  |  |  |  |  | 20 |
| CO5 | 20 | 20 |  | 20 |  |  | 60 |
| CO6 |  |  | 20 |  |  |  | 20 |
|  | | | | | | | **180** |

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| **Course Code :** | **21CR3004** | **Duration :** | **3hrs** |
| **Course Name :** | **CRIMINAL LAW** | **Max. Marks:** | **100** |

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| **Q.**  **No.** | | **Sub Div.** | **Questions** | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1 | | a. | Explain the powers and functions of police officer. | CO1 | E | 10 |
|  | | b. | Explain the object and nature of criminal procedure code. | CO1 | E | 10 |
|  | |  | OR |  |  |  |
| 2 | | a. | Discuss about the jurisdictions of Apex court. | CO2 | A | 10 |
|  | | b. | Write in detail about the types of trials. | CO2 | U | 10 |
|  | |  |  |  |  |  |
| 3 | | a. | Explain fair trial. | CO3 | E | 10 |
|  | | b. | Define the hierarchy of criminal courts and its powers. | CO3 | A | 10 |
|  | |  | (OR) |  |  |  |
| 4 | | a. | Define the crimes against property and describe any three. | CO4 | R | 10 |
|  | | b. | Write short notes on:   1. Hurt. 2. Grievoushurt. 3. Murder. | CO4 | An | 10 |
|  | |  | (OR) |  |  |  |
| 5 | | a. | Write short notes on:   1. Cheating. 2. Criminal misappropriation. 3. Criminal breach of trust. | CO4 | U | 10 |
|  | | b. | Narrate-FIR. | CO3 | A | 10 |
|  | |  | (OR) |  |  |  |
| 6 | | a | Narrate-principles and concepts of relevancy and admissibility. | CO5 | An | 10 |
|  | | b. | Discuss Inculpatory and exculpatory statement. | CO5 | U | 10 |
|  | |  |  |  |  |  |
| 7 | | a | Discus bails and bail bonds. | CO2 | R | 10 |
|  | | b. | Discuss Examination, cross examination and re- examination. | CO6 | A | 10 |
|  | |  | (OR) |  |  |  |
| 8 | | a. | Explain the expert witness. | CO6 | A | 10 |
|  | | b. | Narrate-cognizable offenses under criminal procedure code. | CO6 | U | 10 |
| **PART–B(1 X20=20 MARKS)**  **(Compulsory Question)** | | | | | | |
| 9 | |  | Discuss the steps involved in investigation, and crime scene observation. | CO3 | E | 20 |
|  |  | | | | | |
|  | **COURSEOUTCOMES** | | | | | |
| CO1 | Remember the fundamental concepts of the criminal law procedure. | | | | | |
| CO2 | Understand the legal rules relating to arrest search, seizure investigation and bail procedure under  Criminal law. | | | | | |
| CO3 | Learn to apply the procedure of trial before a court of sessions under criminal law. | | | | | |
| CO4 | Analyze the various crime against person and properties and its punishments under the Indian penal  code. | | | | | |
| CO5 | Evaluate the admissibility of evidence in court of law. | | | | | |
| CO6 | Discuss the principles of confession dying declaration, and examination if witness and their  Credibility. | | | | | |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO/ P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  |  | 20 |  | 20 |
| CO2 | 10 | 10 | 10 |  |  |  | 30 |
| CO3 |  |  | 20 |  | 30 |  | 50 |
| CO4 | 10 | 10 |  | 10 |  |  | 30 |
| CO5 |  | 10 |  | 10 |  |  | 20 |
| CO6 |  | 10 | 20 |  |  |  | 30 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3005** | **Duration** | **3hrs** |
| **Course Name** | **RESEARCH METHODOLOGY AND STATISTICS IN CRIMINOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain in detail the characteristics of scientific method in research. | CO1 | U | 10 |
|  | b. | What is a Research Problem? Explain ‘Research Problem’ in detail. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain Research Design in detail. | CO2 | U | 20 |
|  |  |  |  |  |  |
| 3. |  | What is a Research Question? Explain Qualitative and Quantitative research questions | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain the different techniques of data collection in research methodology. | CO4 | An | 20 |
|  |  |  |  |  |  |
| 5. |  | In a school 85 students wrote a particular exam. The marks scored by the students are given below   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | Marks | 20 - 40 | 40 - 60 | 60 - 80 | 80 - 100 | 100 - 120 | 120 - 140 | 140 - 160 | | No. students | 6 | 9 | 11 | 14 | 20 | 15 | 10 |   Find the mean, median and mode for the given data. | CO5 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | In research methodology, what are the techniques and precautions adopted in the processes of interpretation? | CO1 | An | 20 |
|  |  |  |  |  |  |
| 7. |  | Obtain the lines of regression for the following data   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | x | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | y | 9 | 8 | 10 | 12 | 11 | 13 | 14 | | CO5 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain in detail the following concepts on the Ethics in research   1. Plagiarism 2. Self-plagiarism 3. Self-citation 4. Software for detection of Plagiarism | CO6 | R | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Explain the different ethical issues in conducting a research. | CO6 | A | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Explain the objectives and types of research. |
| CO2 | Formulate research problem and specific questions. |
| CO3 | Acquire knowledge on types of research. |
| CO4 | Identify appropriate sampling technique to suit the problem. |
| CO5 | Apply statistical measures and interpret results. |
| CO6 | Write research paper using formats, citation and plagiarism check. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 10 | - | 20 | - | - | 40 |
| CO2 | 10 | 10 | - | - | - | - | 20 |
| CO3 | 20 | - | - | - | - | - | 20 |
| CO4 | - | - | - | 20 | - | - | 20 |
| CO5 | - | - | - | - | 40 | - | 40 |
| CO6 | 20 | - | 20 | - | - | - | 40 |
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| **Course Code** | **21CR3008** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC MEDICINE AND CRIMINAL JURISPRUDENCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Distinguish Mens Rea and Actus Reus. Why is it important in a criminal investigation? | CO1 | An | 10 |
|  | b. | Explain in detail the different types of thermal injuries. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Differentiate Adipocere and Mummification. Provide one case study. | CO2 | A | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain mechanical injuries and the types of mechanical injuries in detail. | CO2 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Differentiate Algor Mortis, Rigor Mortis, and Livor Mortis. | CO3 | An | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain the various types of sexual offenses in detail. Provide two case studies. | CO3 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain Panchnama and how it assists to ensure that the investigation is conducted in an appropriate manner. | CO4 | R | 10 |
|  | b. | Describe Mummification and the factors that lead to mummification. | CO4 | R | 10 |
|  |  |  |  |  |  |
| 7. |  | Explain Asphyxial death in detail. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain in detail the late stages of death. | CO5 | R | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | In your own words explain what a body farm is and how it is useful in a criminal investigation. Give reasons to support your answer. | CO6 | An | 10 |
|  | b. | When an unidentified body is found what are the steps that need to be followed by the criminal investigation team from the time the body is found discovered till the autopsy is performed. | CO6 | An | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the definition and various concepts of forensic medicine and criminal jurisprudence. |
| CO2 | Identify various forms of injuries and wounds to understand and reconstruct the crime. |
| CO3 | Understand the Cause and mode of death. |
| CO4 | Apply the knowledge to explain the changes after death. |
| CO5 | Understand different types of poisons and its symptoms. |
| CO6 | Learn the legal procedures and evidence involved in medico-legal autopsy. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 |  |  | 10 |  |  | 20 |
| CO2 | 20 |  | 20 |  |  |  | 40 |
| CO3 |  |  | 20 | 20 |  |  | 40 |
| CO4 | 20 |  |  |  |  |  | 20 |
| CO5 | 40 |  |  |  |  |  | 40 |
| CO6 |  |  |  | 20 |  |  | 20 |
|  | | | | | | | **180** |

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| **Course Code** | **21CR3009** | **Duration** | **3hrs** |
| **Course Name** | **VICTIMOLOGY AND VICTIM ASSISTANCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Define Victimology. Why is Victimology required in the field of criminology? Give reasons to support your answer. | CO1 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain the relationship between a victim and an offender. Why is it important to study this relationship? | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain in detail about the bystander effect. How does it relate to victimology? Provide one case study. | CO2 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Differentiate between Women Help Line, Anti Human Trafficking Clubs, and Child Help Line. Explain how they help to reduce and assist victimization. | CO2 | An | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain Victim-Witness Programs. What are the different steps that can be taken to implement the same in India? | CO3 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | What are the various victimization programs that can be implemented in India to combat and assist victims of crime? | CO3 | A | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain victims of natural disasters. What are the different steps that can be taken to provide them assistance? | CO4 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain the limitations of victim assistance programs. Give suggestions on how it can be improved. | CO5 | An | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Give suggestions on various methods that can be used to prevent crime and reduce victimization. | CO6 | A | 10 |
|  | b. | Do you think that labeling a victim can have a negative impact on the person? Explain what the negative impacts could be. | CO6 | An | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the origin and development of victimology and its related concepts. |
| CO2 | Gain knowledge on theories of victimology. |
| CO3 | Understand the impact of victimization. |
| CO4 | Understand the history and development of the global movement towards rights of victims of crime. |
| CO5 | Gain knowledge on the various victim assistance measures and support systems. |
| CO6 | Know the procedure for implementation and evaluation of victim assistance programs. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  | 40 |  |  | 40 |
| CO2 |  |  | 20 | 20 |  |  | 40 |
| CO3 |  | 20 | 20 |  |  |  | 40 |
| CO4 | 20 |  |  |  |  |  | 20 |
| CO5 |  |  |  | 20 |  |  | 20 |
| CO6 |  |  | 10 | 10 |  |  | 20 |
|  | | | | | | | **180** |

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| **Course Code** | **21CR3010** | **Duration** | **3hrs** |
| **Course Name** | **LOCAL AND SPECIAL LAW** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Critically analyze the different kinds of cyber crime and state the punishments mentioned in the IT Act,2000. | CO6 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Drug abuse have become increasingly common amongst today’s youth. As a part of the campaign to spread awareness on drug abuse and addiction, explain the legal provisions and the punishments related to consumption and sale of drugs in the country. | CO6 | E | 20 |
|  |  |  |  |  |  |
| 3. | a. | Critically analyze the Transgender Persons (Protection of India), 2019 and explain its shortcomings. | CO4 | An | 10 |
|  | b. | Write a short note on Environmental Protection Act. | CO5 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | “Ragging is a punishable offence”. Support your answer. | CO4 | U | 10 |
|  | b. | State the constitution of NHRC and SHRC under the Protection of Human Rights Act. | CO1 | A | 10 |
|  |  |  |  |  |  |
| 5. | a. | Juveniles are not treated like adult offenders. State the act which establishes the due process for juvenile delinquents. | CO3 | E | 10 |
|  | b. | Information is more important than currency in current scenario. Discuss the importance of Right to Information Act. | CO1 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Sexual Harassment still tops the list of trending crimes in the country. Analyze the provisions of Sexually Harassment Act. | CO2 | An | 20 |
|  |  |  |  |  |  |
| 7. |  | Thoroughly explain the causes and legal provisions behind the domestic violence against women. | CO2 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Discuss in detail the importance of Child Marriage Act. Is it still required? | CO3 | U | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Social media and internet have led to increased victimization of children. Offences such as child sexual abuse material and exploitation is increasingly distributed among people through the use of dark web. Explain the legal sanctions and penal provisions mentioned in POCSO. | CO3 | E | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Remember the legislations for safeguarding human rights. |
| CO2 | Understand the legal provisions for eradication of crime against women. |
| CO3 | Learn to solve crime against children. |
| CO4 | Analyze the rights available to vulnerable groups. |
| CO5 | Determine the legal provisions for controlling and protecting environment, private and public property. |
| CO6 | Discuss the appropriate legal provision to prevent Food Adulteration, Drugs,  Smuggling, Corruption, Cyber Crimes etc. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  | 20 |  |  |  | 20 |
| CO2 |  |  |  | 20 | 20 |  | 40 |
| CO3 |  | 20 |  |  | 30 |  | 50 |
| CO4 |  | 10 |  | 10 |  |  | 20 |
| CO5 | 10 |  |  |  |  |  | 10 |
| CO6 |  |  |  | 20 | 20 |  | 40 |
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| **Course Code** | **21CR3014** | **Duration** | **3hrs** |
| **Course Name** | **PSYCHOLOGICAL PROFILING AND CRIMINAL INVESTIGATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain Criminal Profiling. Discuss the six stages of the FBI Crime Scene Analysis Technique. | CO1 | R | 10 |
|  | b. | Explain Crime Analysis. Discuss the three types of crime analysis in detail. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Discuss in detail the four types of homicide styles. Provide a case study for each. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explain Victim Profiling and how it helps in an investigation. Provide one case study of great victim profiling and one where it failed. | CO2 | A | 10 |
|  | b. | Differentiate the two types of offender profiling. | CO2 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain how and why Psychological Autopsy is conducted and its application in India. Provide one case study in India and one in a Western country. | CO2 | A | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain attachment theory and the three types. How does it relate to crime? | CO3 | U | 10 |
|  | b. | Differentiate classical and operant conditioning with the experiments that were conducted. | CO3 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Define serial killing and provide a brief history. Differentiate between male, female, and deadly duo serial killers with one case study each. | CO3 | A | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain three types of personality disorders with one case study each. | CO4 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain paraphilia and three types with one case study each. | CO4 | A | 20 |
| **PART – B (1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Provide a case study of any two serial killers. | CO5 | An | 10 |
|  | b. | How important do you think criminal profiling is in an investigation? | CO6 | An | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Acquire an understanding of the basic concept of profiling and appreciate the challenges of applying profiles for intelligence and investigative use. |
| CO2 | Understand the different types of profiling methods and their uses to link cases in criminal investigations. |
| CO3 | Outline the types of mental disorders that leads to causation of crime. |
| CO4 | Gain knowledge of the customary and scientific methods to detect the deception. |
| CO5 | Understand the role of forensic psychologist in criminal investigation. |
| CO6 | Understand the legal and ethical contexts in the application of criminal profiling. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 |  |  | 20 |  |  | 40 |
| CO2 |  |  | 30 | 10 |  |  | 40 |
| CO3 | 10 | 10 | 20 |  |  |  | 40 |
| CO4 |  |  | 40 |  |  |  | 40 |
| CO5 |  |  |  | 10 |  |  | 10 |
| CO6 |  |  |  | 10 |  |  | 10 |
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| **Course Code** | **21CR3015** | **Duration** | **3hrs** |
| **Course Name** | **PENAL AND CORRECTIONAL SCIENCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. | | a. | Define penology and write in detail the scope of Penology. | CO1 | U | 10 |
|  | | b. | Narrate the three ‘R’s in Penology. | CO1 | E | 10 |
|  | |  | **(OR)** |  |  |  |
| 2. | | a. | Compare and contrast the Retributive theory and Restorative theory. | CO2 | An | 10 |
|  | | b. | Recount the corporal punishment that exists in Indian penal system. | CO2 | E | 10 |
|  | |  |  |  |  |  |
| 3. | | a. | Describe the historical perspective of the prison system in India. | CO3 | U | 10 |
|  | | b. | Analyse the changes made in the standard of the living of inmates through various prison manuals. | CO3 | An | 10 |
|  | |  | **(OR)** |  |  |  |
| 4. | | a. | Evaluate the contribution of Juvenile Institutions in bringing down the crime rate. | CO4 | E | 10 |
|  | | b. | Discover the pros and corns of the open prison system. | CO4 | An | 10 |
|  | |  |  |  |  |  |
| 5. | | a. | Probation is a boon to a convict that saves him/her from being labeled – substantiate. | CO5 | A | 10 |
|  | | b. | Make an elaborate comparative study of Parole and Furlough. | CO5 | An | 10 |
|  | |  | **(OR)** |  |  |  |
| 6. | | a. | Define Recidivism and list the causes of recidivism. | CO5 | U | 10 |
|  | | b. | Auburn system and Pennsylvania system were typical examples of re-victimisation of prisoners – argue. | CO3 | An | 10 |
|  | |  |  |  |  |  |
| 7. | | a. | Pre-sentence report of the Probation officer is detrimental to the orders of the court – justify. | CO5 | C | 10 |
|  | | b. | Probation condition violation will end up in revocation of probation – substantiate. | CO5 | R | 10 |
|  | |  | **(OR)** |  |  |  |
| 8. | | a. | Explain the functions of the Discharged Prisoners’ Aid Society. | CO6 | An | 10 |
|  | | b. | Apprise the salient features of standard minimum Rules for treatment of prisoners. | CO6 | A | 10 |
| **PART – B (1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. | |  | Cull out the effectiveness of the rehabilitative measures given to adult convicts by the correctional institutions. | CO6 | E | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Know the historical development of punishments. |
| CO2 | Understand the concepts and theories of punishments. |
| CO3 | Understand the establishment, functioning and the role of correctional institutions in rehabilitation, reformation and resocialization in the Indian CJS. |
| CO4 | Help the students to develop a basic understanding of the discipline of penology, the concept of punishment and its overall significance in the field of criminology. |
| CO5 | Help the students to understand the legal and structural framework of the Indian penal system from a comparative perspective. |
| CO6 | Help the students to understand the prison management, prison administration and types of prisons in India. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  | 10 |  |  | 10 |  | 20 |
| CO2 |  |  |  | 10 | 10 |  | 20 |
| CO3 |  | 10 |  | 20 |  |  | 30 |
| CO4 |  |  |  | 10 | 10 |  | 20 |
| CO5 | 10 | 10 | 10 | 10 |  | 10 | 50 |
| CO6 |  |  | 10 | 10 | 20 |  | 40 |
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| **Course Code** | **21CR3016** | **Duration** | **3hrs** |
| **Course Name** | **LEGAL ASPECTS OF PRIVATE DETECTIVE AND UNDERCOVER OPERATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Conclude the Pre-Employment Investigation and Post- Employment Investigation. | CO3 | An | 10 |
|  | b | Conclude the Land and Property Disputes Investigation. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Conclude the Pre- Marital Investigation and Post- Marital Investigation. | CO3 | An | 10 |
|  | b | Conclude the Kidnapping/Abduction Investigation. | CO3 | An | 10 |
|  |  |  |  |  |  |
| 3. | a. | Classify and Discuss the Code of Ethics by Private Investigation agency and its agents. | CO1 | E | 10 |
|  | b. | Outline the various cases which generally comes within the ambit of Private Detective Agencies. | CO2 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Determine the important qualities for Private Detectives and Investigators. | CO5 | E | 10 |
|  | b. | State the Audio recording devices and Video recording devices. | CO1 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Construct a Checklist for Initial Response of Missing person investigation. | CO6 | C | 10 |
|  | b. | Construct a Checklist for Abducted Person Investigation. | CO4 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Construct a Checklist for Non-Family Abductions Case Investigation. | CO4 | C | 10 |
|  | b. | Construct a Checklist for Parental Kidnapping Case Investigation. | CO6 | C | 10 |
|  |  |  |  |  |  |
| 7. |  | Discuss the Private Detective Agency Activities, Privacy of Breach and Types of evidences collected by them. Critique the problems faced by Private Detective Agency and their remedies. | CO5 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Discuss the salient features of PDAR Bill, 2007. | CO2 | A | 20 |
| **PART – B (1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Define Surveillance and Pre-Surveillance Conference. Elaborate the types of Surveillance. State few tools of surveillance. | CO4 | E | 10 |
|  | b. | Suppose you are a private investigator at one private detective agency. You got a case of post marital case in which client A has asked to surveillance the subject B at his home for three days and collect information about subject B   1. Explain how you are going to do surveillance and information gathering of subject B. 2. Write a final report on above case after surveillance. | CO6 | C | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the basic concepts of detective work. |
| CO2 | Understand the legal aspects of the private detective agencies. |
| CO3 | Identify the types of investigation to solve the case. |
| CO4 | Demonstrate the techniques used in investigation. |
| CO5 | Identify various private investigation techniques and methodologies. |
| CO6 | Understand the job profile of a detective in the agencies. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  | 10 |  |  | 10 |  | 20 |
| CO2 | 10 |  | 20 |  |  |  | 30 |
| CO3 |  |  |  | 40 |  |  | 40 |
| CO4 |  |  |  |  | 10 | 20 | 30 |
| CO5 |  |  | 20 |  | 10 |  | 30 |
| CO6 |  |  |  |  |  | 30 | 30 |
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| **Course Code** | **21CR3020** | **Duration** | **3hrs** |
| **Course Name** | **DISASTER AND RISK MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Explain in detail all the phases of the disaster management cycle with a diagram. | CO1 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Define the following terms-   1. Hazard 2. Hot spots 3. Risk 4. Vulnerability | CO2 | R | 10 |
|  | b. | Analyze the factors that impact the vulnerability quotient of place or an individual. | CO2 | An | 10 |
|  |  |  |  |  |  |
| 3. | a. | Draw the role of prompt information, education and training in disaster management. | CO3 | A | 10 |
|  | b. | Explain terrorism with a case study. | CO3 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | State the different preparedness and mitigation strategies. | CO4 | A | 20 |
|  |  |  |  |  |  |
| 5. | a. | Analyze the importance of risk identification, risk monitoring and risk assessment for an effective disaster management plan. | CO4 | An | 10 |
|  | b. | Briefly explain MCA and its components. | CO4 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Write a short note on the NDMA and DDMA as elucidated in the Disaster Management Act. | CO5 | R | 10 |
|  | b. | Define the role played by different ministries and NDRF in disaster management. | CO5 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Stress on the importance of the technological advancements, remote sensing and warning systems in effectively mitigating a disaster. | CO5 | A | 10 |
|  | b. | Victims of disasters are often victims of human rights violations as well. Explain the statement with suitable evidences. | CO5 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write a detailed note on Disaster Risk Reduction and sendai framework. | CO6 | E | 10 |
|  | b. | In wake of recent pandemic, biological disasters can become increasingly common, suggest some measures and strategies that the government can adopt in order to stay prepared for upcoming disasters. | CO6 | C | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | In the recent event of a suspension bridge collapsing in the river. Explain the role and importance of search and rescue teams involved in such incidences. | CO6 | E | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Familiarize with concepts, terminologies, definitions, and development in the field of Disaster  and Risk Management. |
| CO2 | Suggest reforms and policies based on their effective research skills in disaster management. |
| CO3 | Understand the role of stakeholders in disaster and risk management. |
| CO4 | Understanding the different strategies to control the preliminary danger situations |
| CO5 | Learn how to prepare crisis management plans. |
| CO6 | Provide training in the disaster risk reduction and resilience building. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  |  | 20 |  | 20 |
| CO2 | 10 |  |  | 10 |  |  | 20 |
| CO3 |  |  | 10 |  | 10 |  | 20 |
| CO4 | 10 |  | 20 | 10 |  |  | 40 |
| CO5 | 10 | 10 | 10 | 10 |  |  | 40 |
| CO6 |  |  |  |  | 30 | 10 | 40 |
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| **Course Code** | **21CR3021** | **Duration** | **3hrs** |
| **Course Name** | **CRIME PREVENTION AND COMMUNITY POLICING** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Write a short note on Crime Prevention and role of law enforcement agencies in India. | CO1 | R | 10 |
|  | b. | Explain two different theories that can explain the phenomenon of crime prevention. | CO1 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | The increasing cost of crime is putting a financial strain on the economy and impacting people negatively.  Briefly explain why any country must invest in crime prevention practices. | CO2 | A | 10 |
|  | b. | Explain the different principles of Crime Prevention. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. |  | Analyze the different models of Crime Prevention. | CO3 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Write a short note on the following-   1. CPTED. 2. Recidivism. 3. Neighborhood watch. 4. Patrolling and Beats. | CO3 | U | 20 |
|  |  |  |  |  |  |
| 5. |  | Preventive detention is a necessarily evil. Explain and support this statement with suitable evidences. | CO4 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Stress on the importance of role played by technology and Artificial intelligence in reducing crime rate. | CO4 | A | 10 |
|  | b. | Provide a critique on the current state of crime in India and suggest some measures. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 7. |  | Suggest some measures to deal with the increasing cases of truancy, drug issues and delinquency amongst youth today. State some programs and approaches to deal with this phenomenon. | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write a short note on Surveillance. | CO5 | U | 10 |
|  | b. | Describe the role of INTERPOL and United Nations in crime prevention. | CO5 | A | 10 |
| **COMPULSORY QUESTION** | | | | | |
| 9. |  | Explain in detail the meaning, process and types of Intelligence. | CO6 | E | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the context of crime and its dimensions. |
| CO2 | Analyze the role of different stakeholders in crime prevention. |
| CO3 | Familiarize with the International and National instruments related to crime prevention and  strategies. |
| CO4 | Get knowledge about improving the approach of policing in the prevention of crime. |
| CO5 | Assess the pro and cons relating to the implementation of crime prevention strategies. |
| CO6 | Understand the systematic crime and delinquency process besides situational crime  prevention methods apply theoretical knowledge to practical problem. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 |  |  | 10 |  |  | 20 |
| CO2 |  |  | 10 |  | 10 |  | 20 |
| CO3 |  | 20 |  | 20 |  |  | 40 |
| CO4 |  |  | 10 | 10 | 20 |  | 40 |
| CO5 | 10 | 10 |  |  |  | 20 | 40 |
| CO6 |  |  |  |  | 20 |  | 20 |
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| **Course Code** | **21CR3022** | **Duration** | **3hrs** |
| **Course Name** | **CYBER VICTIMISATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain various forms of Human oriented Cyber crimes. | CO1 | U | 10 |
|  | b. | Identify and explain different types of Cyber crimes that are machine oriented. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Narrate how far Cyber-criminology is effective in dealing with Cybercrimes. | CO2 | E | 10 |
|  | b. | Connect cybercrime with the de-individuation theory. | CO2 | An | 10 |
|  |  |  |  |  |  |
| 3. | a. | List different victim typologies. | CO3 | U | 10 |
|  | b. | Annotate the different types of victimization of women victims. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Put forth some of the remedial measures to deal with the psychological trauma of victims of crimes. | CO4 | A | 10 |
|  | b. | Analyse the psychological development of a deprived child. | CO4 | C | 10 |
|  |  |  |  |  |  |
| 5. | a. | Give short notes on  i. self concept  ii.emotional intelligence  iii. social skills in psychology | CO5 | An | 10 |
|  | b. | Narrate various types of cyber victimizations that exists in the society. | CO2 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Routine activity Theory can be related to the Cyber victimisation - Explain. | CO2 | A | 10 |
|  | b. | Talk in detail about the Victim Precipitation Theory in tune with the cyber victimisation. | CO5 | An | 10 |
|  |  |  |  |  |  |
| 7. | a. | Stalking is a type of cyber victimisation perpetrated against women - substantiate. | CO3 | An | 10 |
|  | b. | The victim offender relationship influences leads to Cyber victimisation - explain. | CO4 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Compile the various types of victimisation - 1.domestic violence, 2. Hate crime, 3. Women victims & 4.hate crimes. | CO6 | E | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Analyse how far the Crisis intervention will be a boon to the Cyber victims. | CO6 | An | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the basic concepts of Cyber crime and Criminology in relation with Cyber space. |
| CO2 | Acquire knowledge about Cyber crime causation and its impacts. |
| CO3 | Analyze the theoretical perspectives of cyber victimisation and victim Assistance. |
| CO4 | Identify the social factors associated with Cyber Victimisation. |
| CO5 | Categorize the adolescent psychologyand aggressive behaviour and skills to cope. |
| CO6 | Analyze the various forms of cyber victimisation, adoption of cyber victimisation theories. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 10 |  |  |  |  | 20 |
| CO2 |  |  | 20 | 10 | 20 | 10 | 60 |
| CO3 |  | 10 |  | 20 |  |  | 30 |
| CO4 |  |  | 20 |  |  | 10 | 30 |
| CO5 |  |  |  | 20 |  |  | 20 |
| CO6 |  |  |  |  | 20 |  | 20 |
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| **Course Code** | **21CR3024** | **Duration** | **3hrs** |
| **Course Name** | **INTRODUCTION TO CYBER CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | What are the different types of social media crimes, explain with examples | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain various cybercrimes which are committed against organizations, and suggest measures to prevent the crimes. | CO2 | U | 20 |
|  |  |  |  |  |  |
| 3. |  | What are the challenges of cyber security? | CO3 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Why are elderly people at higher risk of financial cybercrimes? List out various cybercrimes committed against elderly people with examples. | CO4 | U | 20 |
|  |  |  |  |  |  |
| 5. |  | What is digital forensics and explain the various branches in digital forensics. Elaborate the methods involved in digital forensic investigation. | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | What are the phases that are involved in planning cybercrime and explain each phase in detail? | CO2 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | What are some major social media crimes, explain with examples. | CO5 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Correlate digitalization and increase in cybercrimes and its impact on society, and explain the different types of cybercrimes in the digital world. | CO6 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | The advancement in online payment methods is enormous, but yet the older generation are hesitant towards it. Comment and provide suggestions to improve awareness and preventive measures on online payment frauds towards elderly people. | CO6 | An | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the basic concept of Cyber Crime against individuals. |
| CO2 | Identify various types of Cyber Crimes against organisations. |
| CO3 | Analyze the phases of cyber attack and exploitation of Cyberspace. |
| CO4 | Evaluate the impact of cybercrime on government, business, individuals and the society |
| CO5 | Understand the Digital Forensic investigation methods and exploitation of information and communication arena. |
| CO6 | Understand the computer as a tool and target and related online theft and its patterns. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 |  |  |  |  |  | 20 |
| CO2 |  | 20 |  |  |  |  | 20 |
| CO3 |  |  |  |  |  | 20 | 20 |
| CO4 |  | 20 |  |  |  |  | 20 |
| CO5 |  | 20 |  |  |  | 20 | 40 |
| CO6 |  | 20 |  | 20 |  | 20 | 60 |
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| **Course Code** | **21CR3025** | **Duration** | **3hrs** |
| **Course Name** | **QUEER CRIMINOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define queer criminology and explain the need of queer criminology. | CO1 | U | 10 |
|  | b. | Annotate the Theories associated to queer criminology. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. |  | List the struggles faced by queer youth in the society after exposing their identity/orientation. | CO2 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Describe the relationship between civil rights (equal treatment under law) and violence against LGBTQ. | CO2 | An | 10 |
|  | b. | Explain sodomy laws and support the answer with examples. | CO3 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Narrate inter-sectionality and the role it plays in queer community. | CO4 | A | 10 |
|  | b. | Identify the types of victimizations faced by queer community and quote some true incidents. | CO4 | E | 10 |
|  |  |  |  |  |  |
| 5. | a. | Classify selective enforcement and bias related to queer community. | CO5 | An | 10 |
|  | b. | Highlight some experiences of queer people in various countries due to selective enforcement. | CO5 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Point out the negative relationships between the police and queer community with a few case studies. | CO5 | An | 10 |
|  | b. | Explain queer experiences in courtroom with supportive case studies. | CO4 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Appraise the LGBTQ+ panic and the misuse of it by the defense in the court. | CO5 | C | 10 |
|  | b. | Suggest the future directions in queer criminology to make the world more egalitarian and with a just criminal justice system. | CO3 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | List and discuss the benefits and drawbacks of housing LGBTQ+ inmates in special areas. | CO6 | An | 10 |
|  | b. | Elaborate on queer experiences who were incarcerated or under correctional supervision with supporting evidences. | CO4 | U | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | The queer criminology must be inter-sectional, interdisciplinary, and public and in constant evolution - Argue. | CO6 | A | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the basic concepts related and overview of queer criminology. |
| CO2 | Gain knowledge of theories and causes of violence against queer community. |
| CO3 | Learn about criminalization of queerness and gender identities in historical and contemporary context. |
| CO4 | To know about relationship between the LGBTQ+ communities and law enforcement. |
| CO5 | Identify impact of legislation and court decisions on LGBTQ+ communities. |
| CO6 | The experiences of queer victims and offenders in correctional institutions and The experiences of queer victims and offenders in correctional institutions. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 20 |  |  |  |  | 30 |
| CO2 |  |  |  | 30 |  |  | 30 |
| CO3 | 10 |  |  |  | 10 |  | 20 |
| CO4 |  | 10 | 10 |  | 10 |  | 30 |
| CO5 |  |  |  | 20 |  | 20 | 40 |
| CO6 |  |  | 20 | 10 |  |  | 30 |
|  | | | | | | | **180** |

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| **Course Code** | **20CR2001** | **Duration** | **3hrs** |
| **Course Name** | **INTRODUCTION TO CRIMINOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain: (i) Crime (ii) Vice (iii) Sin (iv) Penology (v) Victimology. | CO1 | An | 10 |
|  | b. | Write down the five causes of crime with example. | CO1 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write a brief note on Pre-classical school of criminology. | CO2 | C | 10 |
|  | b. | Explain Neo-Classical school of criminology. | CO2 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain Classical conditioning. | CO3 | R | 10 |
|  | b. | Write a note on Sheldon’s body type. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Write a note on Skinner theory. | CO4 | R | 10 |
|  | b. | Explain Maslow theory of hierarchy. | CO4 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Write a brief note on Imitation Theory. | CO4 | U | 10 |
|  | b. | Write a note on Differential association theory. | CO4 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain Neutralization Theory. | CO5 | R | 10 |
|  | b. | Write a note on Marxist Criminology. | CO5 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain Containment theory. | CO5 | R | 10 |
|  | b. | Write a brief note on Anomie theory. | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write a brief note on types of date rape drugs. | CO6 | E | 10 |
|  | b. | Define Golden Crescent and Golden Triangle. | CO6 | An | 10 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Women commit lesser crime than men- Discuss. | CO5 | U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the basic concepts of crime and Criminology in relation with other disciplines. |
| CO2 | Acquire knowledge of the contrasting schools of explanations that have emerged in relation to explaining criminal behavior and crime causation. |
| CO3 | Analyze the theoretical perspectives of crime and criminal behavior. |
| CO4 | Identify the social factors associated with criminal behaviors and its impact on an individual. |
| CO5 | Categorize the different types of crime in the contemporary world. |
| CO6 | Analyze the various crime statistics reports and crime trends. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | - | 10 | 10 | - | - | 20 |
| CO2 | 20 | 10 | - | - | - | 10 | 40 |
| CO3 | 10 | - | - | 10 | - | - | 20 |
| CO4 | 10 | 10 | - | - | - | - | 20 |
| CO5 | 10 | 10 | 10 | - | 10 | - | 40 |
| CO6 | - | 20 | - | 10 | 10 | - | 40 |
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| **Course Code** | **20CR2002** | **Duration** | **3hrs** |
| **Course Name** | **CONTEMPORARY FORMS OF CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. | | a. | Define Theft, Extortion and robbery. | CO1 | A | 10 |
|  | | b. | Define culpable homicide, Murder and Dowry Death. | CO1 | A | 10 |
|  | |  | **(OR)** |  |  |  |
| 2. | | a. | Explain import export violation, insider trading and misbranding. | CO2 | An | 10 |
|  | | b. | i. Explain counter feiting.  ii. Explain money laundering. | CO2 | E | 10 |
|  | |  |  |  |  |  |
| 3. | | a. | Define- Hacking, cyber stalking. | CO3 | An | 10 |
|  | | b. | Define the purpose of creating malware and how does a malware spread. | CO3 | E | 10 |
|  | |  | **(OR)** |  |  |  |
| 4. | | a. | Define: investigation and prosecution in organized crimes. | CO4 | C | 10 |
|  | | b. | Explain: Drug trafficking and arms trafficking. | CO4 | U | 10 |
|  | |  |  |  |  |  |
| 5. | | a. | Narrate – Pollution crimes. | CO5 | R | 10 |
|  | | b. | Discuss: Psychological effects and economic effect of terrorism. | CO5 | R | 10 |
|  | |  | **(OR)** |  |  |  |
| 6. | | a. | Explain the following   1. Skinning the cat. 2. Pollution crimes. | CO6 | U | 10 |
|  | | b. | Define national green tribunal. | CO6 | U | 10 |
|  | |  |  |  |  |  |
| 7. | | a. | Define real estate frauds. | CO2 | E | 10 |
|  | | b. | Analyze software piracy and sexting. | CO5 | An | 10 |
|  | |  | **(OR)** |  |  |  |
| 8. | | a. | Discuss: i. Bio-terrorism.  ii cyber terrorism. | CO2 | E | 10 |
|  | | b. | Define central pollution control board. | CO4 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. | |  | Define crime and explain the types of crime against property. | CO1 | An | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Apply the knowledge gained in identifying the forms of crime. |
| CO2 | Analyze the nuances in investigating and prosecuting crimes and criminals respectively. |
| CO3 | Learn how to protect oneself and ultimately society from crimes. |
| CO4 | Learn the regional and international link between forms and types of crime. |
| CO5 | Find solutions for various societal problems and evils arising out of crimes. |
| CO6 | Learn to apply the Social and legal measures for controlling crime. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  | 20 | 20 |  |  | 40 |
| CO2 |  |  |  | 10 | 30 |  | 40 |
| CO3 |  |  |  | 10 | 10 |  | 20 |
| CO4 |  | 10 |  | 10 |  | 10 | 30 |
| CO5 | 20 |  |  | 10 |  |  | 30 |
| CO6 |  | 20 |  |  |  |  | 20 |
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| **Course Code** | **20CR2003** | **Duration** | **3hrs** |
| **Course Name** | **FUNDAMENTALS OF CONSTITUTION OF INDIA** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Explain the Salient Features and Nature of the Constitution. | CO1 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain Fundamental Rights that comes under the Indian constitution. | CO2 | R | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain the impact of emergency on fundamental rights with illustration. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain briefly about Directive Principles of State Policy. | CO4 | C | 20 |
|  |  |  |  |  |  |
| 5. |  | Why amendments are important for the Indian Constitution explain it briefly. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain 5 types of writs in detail. | CO | C | 20 |
|  |  |  |  |  |  |
| 7. |  | Write a note on Keshavananda Bharti Case. | CO | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain Comparative study of Constitution of different Countries. | CO6 | C | 20 |
| **PART – B (1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Write a detailed note on Vishaka guidelines and its important features. | CO6 | R | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | The students will know the fundamentals of Constitution of India. |
| CO2 | The students will know the Constitutional Remedies and various provisions relating to offender’s rights. |
| CO3 | Students will be able to understand the functioning of the Courts and appointments of judges based on the Constitution of India. |
| CO4 | Students will be able to describe the salient features of Constitution of India. |
| CO5 | Students will learn the provisions provided by the Constitution of India particularly for the protection of the weaker sections (i.e., children, women and elderly) of the society. |
| CO6 | Students will have the basic understanding of the Fundamental Rights, Fundamental  Duties and Directive Principles of State policy. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | - | - | - | - | 20 | 20 |
| CO2 | 20 | - | - | - | - | - | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | - | 20 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | 20 | 40 |
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| **Course Code** | **21EN2003** | **Duration** | **3hrs** |
| **Course Name** | **GENERAL ENGLISH** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1 | a. | Explain why Einstein was considered a misfit at school and was later expelled. | CO2 | U | 15 |
|  | b. | Fill in with the appropriate vocabulary:  (Antipathy, Indolence, amiable, disgrace, Indignant)  a. Decreased level of motivation can lead a person into ------------.  b. The cheap attitude of the son brought --------- to the family.  c. The rude behavior of John developed an---------- in the mind of Grace.  d. Clara is an ---------- person liked by all her friends.  e. ------------- at her husband’s behaviour, she decided to teach him a lesson. | CO1 | U | 5 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain Charles Lamb’s description of the bachelor’s complaints about married people. | CO2 | U | 20 |
|  |  |  |  |  |  |
| 3. |  | Elucidate the features of ‘forgetting’ and their effects according to Robert Lynd. | CO3 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Describe Milton’s views on his blindness. | CO3 | R | 10 |
|  | b. | Critically appreciate the poem *La Belle Dame Sans Merci.* | CO3 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | “The song of Solitary Reaper is sad but captures the hearts of listeners”. Justify this statement. | CO3 | An | 10 |
|  | b. | Elaborate on the moral ‘Don’t lie’ with reference to the poem ***Matilda.*** | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Bring out the sense of humor in the play ***Remember Caesar.*** | CO5 | An | 10 |
|  | b. | Narrate how Mr.Spriggs saved his daughter and her fiancé from being cheated by Augustus Price? | CO5 | R | 10 |
|  |  |  |  |  |  |
| 7. |  | Attempt a character sketch of Sudha Murthy from the short stories you have learnt. | CO4 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | How does Sudha Murthy make her readers understand the sacrificial life of medical professionals through her short story? | CO4 | U | 10 |
|  | b. | Elaborate on the impact made by JRD Tata on Sudha Murthy’s life. | CO4 | An | 10 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain how Revolution 2020 reflects the story about the triangle of passion, greed, and the journey of self-discovery. | CO4 | An | 10 |
|  | b. | Summarize the principles of good writing according to L.A. Hill. | CO2 | R | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Gain understanding in vocabulary and word usage. |
| CO2 | Acquire the skills of reading and comprehending literary pieces. |
| CO3 | Develop interest in reading and enjoying poetry. |
| CO4 | Analyze and interpret fictions. |
| CO5 | Learn to recognize and distinguish between one act plays and major dramas. |
| CO6 | Write creative literary pieces. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  | 5 |  |  |  |  | 5 |
| CO2 | 10 | 35 |  |  |  |  | 45 |
| CO3 | 10 | 30 |  | 20 |  |  | 60 |
| CO4 |  | 10 |  | 20 | 20 |  | 50 |
| CO5 | 10 |  |  | 10 |  |  | 20 |
| CO6 |  |  |  |  |  |  |  |
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| **Course Code :** | **21CR3009** | **Duration :** | **3hrs** |
| **Course Name :** | **VICTIMOLOGY AND VICTIM ASSISTANCE** | **Max. Marks :** | **100** |

**ANSWER ALL QUESTIONS (5 x 20 = 100 Marks)**

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| **Q. No.** | **Sub Div.** | **Questions** | **Course Outcome** | **Pattern** | **Marks** |
| 1. | a. | Narrate classification of victims and the proponents who contributed to the field of Victimology. | CO1 | U | 10 |
|  | b. | Define Lifestyle Theory with ample examples. | CO2 | U | 10 |
|  | | **(OR)** | | | |
| 2. | a. | Dwell upon the Victim offender and the need for the study. | CO1 | U | 10 |
|  | b. | Suggest techniques that can be implemented to improve reporting behavior and reduction of Dark Figure. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 3. |  | Relate the bystander effect with victimology with a case study. | CO2 | A | 20 |
|  | | **(OR)** | | | |
| 4. |  | List out in detail the various types of victimization with examples. | CO3 | U | 20 |
|  |  |  |  |  |  |
| 5. |  | Present the salient features of the U. N. Declaration on the Basic Principles of Justice for Victims of Crime and Abuse of Power 1985. | CO4 | An | 20 |
|  | | **(OR)** | | | |
| 6. |  | Compare the International Criminal Court, Amnesty International, and the World Society of Victimology. | CO4 | An | 20 |
|  |  |  |  |  |  |
| 7. | a. | List out the problems faced by the victims when they approach the CJS for redressal of some grievances. | CO5 | U | 10 |
|  | b. | Of Retributive and Restorative justice, which would be a better option to reduce crime - explain. | CO5 | An | 10 |
|  | | **(OR)** | | | |
| 8. | a. | Summarise the limitations of victim assistance programs and give suggestions to improve the service. | CO6 | A | 10 |
|  | b. | Write sort notes on i.Penal Couple ii. CJS iii. Precipitation Theory. | CO6 | A | 10 |
|  | | **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** |  |  |  |
| 9. | a. | Present suggestions on various crime prevention methods that can prevent crime victimization. | CO1 | A | 10 |
|  | b. | Explain the need for a Victim Centric Criminal Justice System and suggest the methods to ensure it. | CO4 | U | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the origin and development of victimology and its related concepts. |
| CO2 | Gain knowledge on theories of victimology. |
| CO3 | Understand the impact of victimization. |
| CO4 | Understand the history and development of the global movement towards rights of victims of crime. |
| CO5 | Gain knowledge on the various victim assistance measures and support systems. |
| CO6 | Know the procedure for implementation and evaluation of victim assistance programs. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  | 20 | 10 |  |  |  | 30 |
| CO2 |  | 20 | 20 |  |  |  | 40 |
| CO3 |  | 20 |  |  |  |  | 20 |
| CO4 |  | 10 |  | 40 |  |  | 50 |
| CO5 |  | 10 |  | 10 |  |  | 20 |
| CO6 |  |  | 20 |  |  |  | 20 |
|  | | | | | | | **180** |